

**Main Criteria:** ActivEd

**Secondary Criteria:** Pennsylvania Core and Academic Standards

**Subjects:** Early Childhood Education, Language Arts, Mathematics, Science, Social Studies

**Grades:** Pre K, K, 1, 2

## ActivEd

### 1 - ELA (Language) Capitalizing Dates and Names

#### Pennsylvania Core and Academic Standards

##### Language Arts

Grade 1 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.1.4.1. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Informative/Explanatory: Conventions of Language  
STATEMENT

STANDARD CC.1.4.1.F. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.1.F.1. Capitalize dates and names of people.

SUBJECT /  
STANDARD PA.CC.1.4.1. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Conventions of Language  
STATEMENT

STANDARD CC.1.4.1.L. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.1.L.1. Capitalize dates and names of people.

SUBJECT /  
STANDARD PA.CC.1.4.1. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Narrative: Conventions of Language  
STATEMENT

STANDARD CC.1.4.1.R. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.1.R.1. Capitalize dates and names of people.

### 1 - ELA (Language) Categorizing Words

#### Pennsylvania Core and Academic Standards

## Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

1 - ELA (Language) Connections Between Words and Their Uses

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

1 - ELA (Language) Defining Words by Category and Key Attributes

*No Correlations Found*

1 - ELA (Language) Distinguishing Shades of Meaning in Verbs and Adjectives

*No Correlations Found*

1 - ELA (Language) Identifying Root Words and Their Inflectional Forms

*No Correlations Found*

1 - ELA (Language) Printing Lowercase Letters

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

1 - ELA (Language) Printing Uppercase Letters

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

1 - ELA (Language) Simple and Compound Declarative, Interrogative, Imperative, and Exclamatory Sentences

*No Correlations Found*

1 - ELA (Language) Using Adjectives

*No Correlations Found*

1 - ELA (Language) Using Affixes as Clues to Word Meaning

*No Correlations Found*

1 - ELA (Language) Using Commas in Dates and Lists

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.2.K. Reading Informational Text: Students read, understand, and respond to  
AREA informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA / Vocabulary Acquisition and Use  
STATEMENT

STANDARD CC.1.2.K.J. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

STANDARD CC.1.2.K.K. Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.

SUBJECT /  
STANDARD PA.CC.1.3.K. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA / Craft and Structure: Vocabulary  
STATEMENT

STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

1 - ELA (Language) Using Common, Proper, and Possessive Nouns

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.1.	Capitalize proper nouns.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.1.	Capitalize proper nouns.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language

STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.1.	Capitalize proper nouns.

#### 1 - ELA (Language) Using Conjunctions

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.1.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.1.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.

#### 1 - ELA (Language) Using Context Clues to Determine Meaning Within Sentences

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use: Strategies
STANDARD CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### **1 - ELA (Language) Using Conventional Spelling**

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language

STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
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STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
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DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	Spell words drawing on common spelling patterns.
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SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
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STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
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DESCRIPTOR / STANDARD	CC.1.4.2.L.3.	Spell words drawing on common spelling patterns.
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SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT		Narrative: Conventions of Language
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STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
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DESCRIPTOR / STANDARD	CC.1.4.2.R.3.	Spell words drawing on common spelling patterns.
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1 - ELA (Language) Using Determiners
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***No Correlations Found***

1 - ELA (Language) Using Ending Punctuation
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**



SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language

STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.2.	Use end punctuation; use commas in dates and words in series.

1 - ELA (Language) Using Personal, Possessive, and Indefinite Pronouns

*No Correlations Found*

1 - ELA (Language) Using Phonetic Spelling for Uncommon Words

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Narrative: Conventions of Language

STANDARD CC.1.4.K.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.K.R.3. Spell simple words phonetically.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 1 - Adopted: 2014

SUBJECT / STANDARD PA.CC.1.1.1. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT

Phonics and Word Recognition

STANDARD CC.1.1.1.D. Know and apply grade-level phonics and word analysis skills in decoding words.

DESCRIPTOR / STANDARD CC.1.1.1.D.4. Read grade-appropriate irregularly spelled words.

SUBJECT / STANDARD PA.CC.1.4.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Informative/Explanatory: Conventions of Language

STANDARD CC.1.4.1.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.1.F.3. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

SUBJECT / STANDARD PA.CC.1.4.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Opinion/Argumentative: Conventions of Language

STANDARD CC.1.4.1.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.1.L.3. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

SUBJECT / STANDARD PA.CC.1.4.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Narrative: Conventions of Language

STANDARD CC.1.4.1.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.1.R.3. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA PA.CC.1.4.2. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT Informative/Explanatory: Conventions of Language

STANDARD CC.1.4.2.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.2.F.3. Spell words drawing on common spelling patterns.

SUBJECT / STANDARD AREA PA.CC.1.4.2. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT Opinion/Argumentative: Conventions of Language

STANDARD CC.1.4.2.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.2.L.3. Spell words drawing on common spelling patterns.

SUBJECT / STANDARD AREA PA.CC.1.4.2. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT Narrative: Conventions of Language

STANDARD CC.1.4.2.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.2.R.3. Spell words drawing on common spelling patterns.

1 - ELA (Language) Using Prepositions

*No Correlations Found*

1 - ELA (Language) Using Singular and Plural Nouns with Matching Verbs

*No Correlations Found*

1 - ELA (Language) Using Verbs to Convey Past, Present, and Future

*No Correlations Found*

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.

**Pennsylvania Core and Academic Standards**

## Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	Spell words drawing on common spelling patterns.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.3.	Spell words drawing on common spelling patterns.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.3.	Spell words drawing on common spelling patterns.

1 - ELA (Reading: Foundational Skills) Decoding One-Syllable Words

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition

STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.2.	Decode one- and two-syllable words with common patterns.

1 - ELA (Reading: Foundational Skills) Decoding Two-Syllable Words
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### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.2.	Count, pronounce, blend, and segment syllables in spoken and written words.



SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.2.	Decode one- and two-syllable words with common patterns.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.2.	Decode two-syllable words with long vowels and words with common prefixes and suffixes.

1 - ELA (Reading: Foundational Skills) Final “e” and Common Vowel Teams for Long Vowels

***No Correlations Found***

1 - ELA (Reading: Foundational Skills) Long and Short Vowel Sounds

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

1 - ELA (Reading: Foundational Skills) Reading Words with Inflectional Endings

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.3.	Read grade-level words with inflectional endings.

1 - ELA (Reading: Foundational Skills) Recognizing and Reading Irregularly Spelled Words

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.4.	Read grade-appropriate irregularly spelled words.

1 - ELA (Reading: Foundational Skills) Segmenting Spoken Words into Initial, Medial, and Final Sounds
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### Pennsylvania Core and Academic Standards Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.

### Pennsylvania Core and Academic Standards Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness

STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

1 - ELA (Reading: Foundational Skills) Sentence Features

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.

# Pennsylvania Core and Academic Standards

## Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.1.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.1.B.1.	Recognize the distinguishing features of a sentence.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.2.	Use end punctuation; use commas in dates and words in series.

1 - ELA (Reading: Foundational Skills) Spelling-Sound Correspondence for Consonant Digraphs

*No Correlations Found*

1 - ELA (Reading: Foundational Skills) Vowels in Syllables

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.2.	Count, pronounce, blend, and segment syllables in spoken and written words.
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.2.	Decode one- and two-syllable words with common patterns.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition

STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.2.	Decode two-syllable words with long vowels and words with common prefixes and suffixes.

1 - ELA (Reading: Informational Text) Describing Connections Within Informational Text

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.C.	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.1.A.	Identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
STANDARD	CC.1.2.1.C.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.2.A.	Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.



1 - ELA (Reading: Informational Text) Distinguishing Between Information from Words Versus Illustrations in Informational Text
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# Pennsylvania Core and Academic Standards

## Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.

# Pennsylvania Core and Academic Standards

## Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.1.A.	Identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.2.A.	Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.

1 - ELA (Reading: Informational Text) Identifying Main Topics and Key Details in Informational Text

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

1 - ELA (Reading: Informational Text) Questions About Key Details in Informational Text

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

1 - ELA (Reading: Informational Text) Questions About Unknown Words or Phrases in Informational Text

## Pennsylvania Core and Academic Standards

### Language Arts

**Grade K - Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade 1 - Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.1.F.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.1.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.1.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.2.F.	Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.2.J.	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.
STANDARD	CC.1.2.2.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.2.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.2.J.	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.



## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Fluency
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STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Fluency
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STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
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DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
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SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
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STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
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SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
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STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
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SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT		Range of Reading
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STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

1 - ELA (Reading: Informational Text) Using Text Features to Locate Information
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.K.E.	Identify parts of a book (title, author) and parts of a text (beginning, end, details).

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.1.E.	Use various text features and search tools to locate key facts or information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.2.E.	Use various text features and search tools to locate key facts or information in a text efficiently.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

1 - ELA (Reading: Literature) Explaining Differences Between Stories and Informational Text

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.K.E.	Recognize common types of text.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.1.E.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading

STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT		Range of Reading
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STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.
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1 - ELA (Reading: Literature) Identifying Words and Phrases that Suggest Feelings or Appeal to Senses

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
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STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
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STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
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SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
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STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
STANDARD CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD CC.1.3.1.F.		Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

#### **1 - ELA (Reading: Literature) Questions About Key Details**

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD CC.1.2.K.B.		With prompting and support, answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD CC.1.3.K.B.		Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD CC.1.3.K.C.		With prompting and support, identify characters, settings, and major events in a story.

### **Pennsylvania Core and Academic Standards**

## Language Arts

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.3.1. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT Key Ideas and Details: Theme

STANDARD CC.1.3.1.A. Retell stories, including key details, and demonstrate understanding of their  
central message or lesson.

SUBJECT /  
STANDARD PA.CC.1.3.1. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT Key Ideas and Details: Text Analysis

STANDARD CC.1.3.1.B. Ask and answer questions about key details in a text.

SUBJECT /  
STANDARD PA.CC.1.3.1. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT Key Ideas and Details: Literary Elements

STANDARD CC.1.3.1.C. Describe characters, settings, and major events in a story, using key details.

SUBJECT /  
STANDARD PA.CC.1.3.1. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT Integration of Knowledge and Ideas: Sources of Information

STANDARD CC.1.3.1.G. Use illustrations and details in a story to describe characters, setting, or  
events.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.2.2. Reading Informational Text: Students read, understand, and respond to  
AREA informational text—with an emphasis on comprehension, vocabulary  
acquisition, and making connections among ideas and between texts with a  
focus on textual evidence.

STANDARD  
AREA /  
STATEMENT Key Ideas and Details: Text Analysis

STANDARD CC.1.2.2.B. Ask and answer questions such as who, what, where, when, why, and how  
to demonstrate understanding of key details in a text.

SUBJECT /  
STANDARD PA.CC.1.3.2. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.

1 - ELA (Reading: Literature) Retelling Stories and Describing Characters, Settings, and Events Using Key Details

### Pennsylvania Core and Academic Standards Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.K.A.	With prompting and support, retell familiar stories including key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.

### Pennsylvania Core and Academic Standards Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.2.E.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Integration of Knowledge and Ideas: Sources of Information

STANDARD CC.1.3.2.G.

Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.

1 - ELA (Reading: Literature) Using Illustrations and Details in Stories to Describe Characters, Settings, and Events

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD  
AREA

PA.CC.1.2.K.

Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Key Ideas and Details: Text Analysis

STANDARD CC.1.2.K.B.

With prompting and support, answer questions about key details in a text.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.3.K.

Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Key Ideas and Details: Text Analysis

STANDARD CC.1.3.K.B.

Answer questions about key details in a text.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.3.K.

Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Key Ideas and Details: Literary Elements

STANDARD CC.1.3.K.C.

With prompting and support, identify characters, settings, and major events in a story.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.3.K.

Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Integration of Knowledge and Ideas: Sources of Information

STANDARD CC.1.3.K.G.

Make connections between the illustrations and the text in a story (read or read aloud).

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements

STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.

#### 1 - Math (Geometry) Attributes of Shapes

### Pennsylvania Core and Academic Standards

#### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
STANDARD AREA / STATEMENT	CC.MP.6.	Model with mathematics.
SUBJECT / STANDARD AREA	PA.CC.2.3.K.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.K.A.	Geometry
STANDARD	CC.2.3.K.A.1.	Identify and describe two- and three-dimensional shapes.
STANDARD	CC.2.3.K.A.2.	Analyze, compare, create, and compose two- and three-dimensional shapes.

### Pennsylvania Core and Academic Standards

#### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
STANDARD AREA / STATEMENT	CC.MP.6.	Model with mathematics.
SUBJECT / STANDARD AREA	PA.CC.2.3.1.	Geometry

STANDARD  
AREA /  
STATEMENT

CC.2.3.1.A. Geometry

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.2. Geometry  
AREA

STANDARD

AREA / CC.2.3.2.A. Geometry  
STATEMENT

STANDARD CC.2.3.2.A.1. Analyze and draw two- and three-dimensional shapes having specified attributes.

## **1 - Math (Geometry) Composing Composite Shapes**

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.K. Geometry  
AREA

STANDARD

AREA / CC.2.3.K.A. Geometry  
STATEMENT

STANDARD CC.2.3.K.A.2. Analyze, compare, create, and compose two- and three-dimensional shapes.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.1. Geometry  
AREA

STANDARD  
AREA / CC.2.3.1.A. Geometry  
STATEMENT

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

1 - Math (Geometry) Dividing Circles and Rectangles into Halves and Quarters
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**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.1. Geometry

AREA

STANDARD

AREA / CC.2.3.1.A. Geometry

STATEMENT

STANDARD CC.2.3.1.A.2. Use the understanding of fractions to partition shapes into halves and quarters.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.2. Geometry

AREA

STANDARD

AREA / CC.2.3.2.A. Geometry

STATEMENT

STANDARD CC.2.3.2.A.2. Use the understanding of fractions to partition shapes into halves, quarters, and thirds.

1 - Math (Measurement & Data) Expressing the Length of an Object

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

1 - Math (Measurement & Data) Ordering and Comparing Objects by Length
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**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA  
STANDARD  
AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.K.A.1. Describe and compare attributes of length, area, weight, and capacity of everyday objects.

**Pennsylvania Core and Academic Standards**



## Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.1. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.1.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.2. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.2.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.2.A.1. Measure and estimate lengths in standard units using appropriate tools.

1 - Math (Measurement & Data) Telling Time to Hour and Half-Hour
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## Pennsylvania Core and Academic Standards

### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.1. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.1.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.1.A.2. Tell and write time to the nearest half hour using both analog and digital clocks.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

1 - Math (Measurement & Data) Understanding Data with up to Three Categories
------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.2. Measurement, Data, and Probability  
AREA

STANDARD  
AREA / CC.2.4.2.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.2.A.4. Represent and interpret data using line plots, picture graphs, and bar graphs.

1 - Math (Number & Operations in Base Ten) 10 to 100 as Groups of Tens
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**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.2. Use place-value concepts to read, write, and skip count to 1000.

1 - Math (Number & Operations in Base Ten) Adding One-Digit and Two-Digit Numbers Within 100
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**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD	CC.2.1.2.B.3.	Use place-value understanding and properties of operations to add and subtract within 1000.
SUBJECT /		
STANDARD	PA.CC.2.2.2.	Algebraic Concepts
AREA		
STANDARD		
AREA /	CC.2.2.2.A.	Operations and Algebraic Thinking
STATEMENT		
STANDARD	CC.2.2.2.A.1.	Represent and solve problems involving addition and subtraction within 100.

1 - Math (Number & Operations in Base Ten) Comparing Two-Digit Numbers with Symbols
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### Pennsylvania Core and Academic Standards

#### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /		
STANDARD	PA.CC.MP.	Standards for Mathematical Practice
AREA		
STANDARD		
AREA /	CC.MP.4.	Look for and make use of structure.
STATEMENT		
SUBJECT /		
STANDARD	PA.CC.2.1.K.	Numbers and Operations
AREA		
STANDARD		
AREA /	CC.2.1.K.A.	Counting & Cardinality
STATEMENT		
STANDARD	CC.2.1.K.A.3.	Apply the concept of magnitude to compare numbers and quantities.

### Pennsylvania Core and Academic Standards

#### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /		
STANDARD	PA.CC.MP.	Standards for Mathematical Practice
AREA		
STANDARD		
AREA /	CC.MP.4.	Look for and make use of structure.
STATEMENT		
SUBJECT /		
STANDARD	PA.CC.2.1.1.	Numbers and Operations
AREA		
STANDARD		
AREA /	CC.2.1.1.B.	Numbers & Operations in Base Ten
STATEMENT		
STANDARD	CC.2.1.1.B.2.	Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.1. Use place-value concepts to represent amounts of tens and ones and to compare three digit numbers.

1 - Math (Number & Operations in Base Ten) Counting to 120 and Representing Objects as Numerals
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**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.1. Numbers and Operations  
 AREA  
 STANDARD  
 AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
 STATEMENT  
 STANDARD CC.2.1.1.B.1. Extend the counting sequence to read and write numerals to represent objects.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **2** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.2. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
 STATEMENT

STANDARD CC.2.1.2.B.2. Use place-value concepts to read, write, and skip count to 1000.

1 - Math (Number & Operations in Base Ten) Mentally Finding 10 More or 10 Less
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## Pennsylvania Core and Academic Standards

### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**



SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

### Pennsylvania Core and Academic Standards Mathematics

Grade 2 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.3. Use place-value understanding and properties of operations to add and subtract within 1000.

SUBJECT /  
STANDARD PA.CC.2.2.2. Algebraic Concepts  
AREA

STANDARD  
AREA / CC.2.2.2.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.2.A.1. Represent and solve problems involving addition and subtraction within 100.

1 - Math (Number & Operations in Base Ten) Numbers from 11 to 19 as a Ten and Ones

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

1 - Math (Number & Operations in Base Ten) Subtracting Multiples of 10 from Multiples of 10
---------------------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.1. Numbers and Operations  
 AREA

STANDARD  
AREA /  
STATEMENT

CC.2.1.1.B. Numbers & Operations in Base Ten

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.3. Use place-value understanding and properties of operations to add and subtract within 1000.

SUBJECT /

STANDARD PA.CC.2.2.2. Algebraic Concepts  
AREA

STANDARD

AREA / CC.2.2.2.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.2.A.1. Represent and solve problems involving addition and subtraction within 100.

1 - Math (Number & Operations in Base Ten) Understanding 10 as Bundles of Ten Ones

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.K.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.K.B.1. Use place value to compose and decompose numbers within 19.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

1 - Math (Operations & Algebraic Thinking) Addition Word Problems with Three Numbers and Sums to 20
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### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade 1 - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade 2 - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

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## **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

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STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.K. Algebraic Concepts

AREA

STANDARD

AREA / CC.2.2.K.A. Operations and Algebraic Thinking

STATEMENT

STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

1 - Math (Operations & Algebraic Thinking) Determining Unknown Numbers in Equations
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**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA



STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

1 - Math (Operations & Algebraic Thinking) Meaning of Equal Sign and True or False Equations
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**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.K. Algebraic Concepts  
AREA

STANDARD

AREA / CC.2.2.K.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

### **Pennsylvania Core and Academic Standards Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

1 - Math (Operations & Algebraic Thinking) Properties of Operations for Addition and Subtraction
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### **Pennsylvania Core and Academic Standards Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.2.K. Algebraic Concepts  
AREA  
STANDARD  
AREA / CC.2.2.K.A. Operations and Algebraic Thinking  
STATEMENT  
STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT  
SUBJECT /  
STANDARD PA.CC.2.2.1. Algebraic Concepts  
AREA  
STANDARD  
AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
STATEMENT  
STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT  
 SUBJECT /  
 STANDARD PA.CC.2.2.2. Algebraic Concepts  
 AREA  
 STANDARD  
 AREA / CC.2.2.2.A. Operations and Algebraic Thinking  
 STATEMENT  
 STANDARD CC.2.2.2.A.2. Use mental strategies to add and subtract within 20.

1 - Math (Operations & Algebraic Thinking) Relating Counting to Addition and Subtraction
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**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT  
 SUBJECT /  
 STANDARD PA.CC.2.2.K. Algebraic Concepts  
 AREA  
 STANDARD  
 AREA / CC.2.2.K.A. Operations and Algebraic Thinking  
 STATEMENT  
 STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.1. Algebraic Concepts  
AREA

STANDARD

AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.1.A.2. Understand and apply properties of operations and the relationship between addition and subtraction.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

1 - Math (Operations & Algebraic Thinking) Strategies for Addition and Subtraction Within 20
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## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
 AREA / STATEMENT CC.MP.1. Make sense of problems and persevere in solving them.

STANDARD  
 AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD  
 AREA / STATEMENT CC.MP.6. Model with mathematics.

STANDARD  
 AREA / STATEMENT CC.MP.7. Attend to precision.

SUBJECT /  
 STANDARD AREA PA.CC.2.2.K. Algebraic Concepts

STANDARD  
 AREA / STATEMENT CC.2.2.K.A. Operations and Algebraic Thinking

STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade 1 - Adopted: 2014

SUBJECT /  
 STANDARD AREA PA.CC.MP. Standards for Mathematical Practice

STANDARD  
 AREA / STATEMENT CC.MP.1. Make sense of problems and persevere in solving them.

STANDARD  
 AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD  
 AREA / STATEMENT CC.MP.6. Model with mathematics.

STANDARD  
 AREA / STATEMENT CC.MP.7. Attend to precision.

SUBJECT /  
 STANDARD AREA PA.CC.2.2.1. Algebraic Concepts

STANDARD  
 AREA / STATEMENT CC.2.2.1.A. Operations and Algebraic Thinking

STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.2. Algebraic Concepts  
AREA

STANDARD

AREA / CC.2.2.2.A. Operations and Algebraic Thinking

STATEMENT

STANDARD CC.2.2.2.A.2. Use mental strategies to add and subtract within 20.

1 - Math (Operations & Algebraic Thinking) Subtraction as Unknown-Addend Problems

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.K. Algebraic Concepts  
AREA

STANDARD

AREA / CC.2.2.K.A. Operations and Algebraic Thinking

STATEMENT

STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

1 - Science (Earth & Space Science) Sun, Moon, and Stars

***No Correlations Found***

1 - Science (Life Science) Parts of a Plant, Animal Traits

### **Pennsylvania Core and Academic Standards**

#### **Science**



Grade **K** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences  
AREA

STANDARD

AREA / 3.1.A. Organisms and Cells  
STATEMENT

STANDARD Form and Function

DESCRIPTOR 3.1.K.A5. Observe and describe structures and behaviors of a variety of common animals.  
/ STANDARD

### **Pennsylvania Core and Academic Standards**

#### **Science**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences  
AREA

STANDARD

AREA / 3.1.A. Organisms and Cells  
STATEMENT

STANDARD Form and Function

DESCRIPTOR 3.1.1.A5. Identify and describe plant parts and their function.  
/ STANDARD

### **Pennsylvania Core and Academic Standards**

#### **Science**

Grade **2** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences  
AREA

STANDARD

AREA / 3.1.A. Organisms and Cells  
STATEMENT

STANDARD Form and Function

DESCRIPTOR 3.1.2.A5. Explain how different parts of a plant work together to make the organism  
/ STANDARD function.

SUBJECT /

STANDARD Environment and Ecology  
AREA

STANDARD

AREA / 4.1. Ecology  
STATEMENT

STANDARD 4.1.2.D Identify differences in living things (color, shape, size, etc.) and describe how  
adaptations are important for survival.

STANDARD 4.1.2.E Identify how living things survive changes in their environment.

***No Correlations Found***

**1 - Social Studies (Global Connections) Around the World**

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade **K** - Adopted: **2012**

SUBJECT /

STANDARD PA.8.K. History

AREA

STANDARD

AREA / 8.4.K. World History

STATEMENT

STANDARD Conflict and Cooperation (World)

DESCRIPTOR  
/ STANDARD 8.4.K.D. Demonstrate an understanding of conflict and cooperation.

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD

AREA / 5.1.1. Principles and Documents of Government

STATEMENT

STANDARD Principles and Ideals that Shape Government

DESCRIPTOR  
/ STANDARD 5.1.1.C. Define equality and the need to treat everyone equally.

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade **2** - Adopted: **2012**

SUBJECT /

STANDARD PA.5.2. Civics and Government

AREA

STANDARD

AREA / 5.4.2. How International Relationships Function

STATEMENT

STANDARD Tools of Foreign Policy

DESCRIPTOR  
/ STANDARD 5.4.2.B. Identify ways that countries can work together.

SUBJECT /

STANDARD PA.8.2. History

AREA

STANDARD AREA / STATEMENT	8.3.2. United States History
STANDARD	Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.2.A. Identify groups and organizations and their contributions to the United States.
SUBJECT / STANDARD AREA	PA.8.2. History
STANDARD AREA / STATEMENT	8.3.2. United States History
STANDARD	Conflict and Cooperation (United States)
DESCRIPTOR / STANDARD	8.3.2.D. Demonstrate an understanding of how different groups describe the same event or situation.
SUBJECT / STANDARD AREA	PA.8.2. History
STANDARD AREA / STATEMENT	8.4.2. World History
STANDARD	Conflict and Cooperation (World)
DESCRIPTOR / STANDARD	8.4.2.D. Identify global issues that require cooperation among nations.

1 - Social Studies (Production, Distribution, & Consumption) Wants and Needs, Goods and Services

## Pennsylvania Core and Academic Standards

### Social Studies

Grade **K** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.6.K. Economics
STANDARD AREA / STATEMENT	6.1.K. Scarcity and Choice
STANDARD	Limited Resources
DESCRIPTOR / STANDARD	6.1.K.B. Identify family wants and needs.
SUBJECT / STANDARD AREA	PA.6.K. Economics
STANDARD AREA / STATEMENT	6.2.K. Markets and Economic Systems
STANDARD	Goods and Services
DESCRIPTOR / STANDARD	6.2.K.A. Identify goods and consumers.

SUBJECT / STANDARD AREA	PA.6.K. Economics
STANDARD AREA / STATEMENT	6.4.K. Economic Interdependence
STANDARD	Factors Contributing to Economic Interdependence
DESCRIPTOR / STANDARD	6.4.K.D. Identify individual wants and needs.
SUBJECT / STANDARD AREA	PA.6.K. Economics
STANDARD AREA / STATEMENT	6.5.K. Income, Profit, and Wealth
STANDARD	Types of Businesses
DESCRIPTOR / STANDARD	6.5.K.C. Identify goods and services provided by local businesses.

**Pennsylvania Core and Academic Standards  
Social Studies**

Grade **1** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.6.1. Economics
STANDARD AREA / STATEMENT	6.1.1. Scarcity and Choice
STANDARD	Opportunity Costs
DESCRIPTOR / STANDARD	6.1.1.C. Identify choice based on needs versus wants.
SUBJECT / STANDARD AREA	PA.6.1. Economics
STANDARD AREA / STATEMENT	6.2.1. Markets and Economic Systems
STANDARD	Goods and Services
DESCRIPTOR / STANDARD	6.2.1.A. Identify goods, consumers, and producers.
SUBJECT / STANDARD AREA	PA.6.1. Economics
STANDARD AREA / STATEMENT	6.3.1. Functions of Government
STANDARD	Goods and Services
DESCRIPTOR / STANDARD	6.3.1.A. Identify examples of goods and services.

SUBJECT / STANDARD AREA	PA.6.1. Economics
STANDARD AREA / STATEMENT	6.4.1. Economic Interdependence
STANDARD	Factors Contributing to Economic Interdependence
DESCRIPTOR / STANDARD	6.4.1.D. Describe how individuals differ in their wants and needs and why people buy and sell things.
SUBJECT / STANDARD AREA	PA.6.1. Economics
STANDARD AREA / STATEMENT	6.5.1. Income, Profit, and Wealth
STANDARD	Types of Businesses
DESCRIPTOR / STANDARD	6.5.1.C. Identify businesses and their corresponding goods and service.
SUBJECT / STANDARD AREA	PA.6.1. Economics
STANDARD AREA / STATEMENT	6.5.1. Income, Profit, and Wealth
STANDARD	Entrepreneurship
DESCRIPTOR / STANDARD	6.5.1.F. Identify buyers and sellers (people) buy and sell things.

## Pennsylvania Core and Academic Standards

### Social Studies

Grade 2 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.6.2. Economics
STANDARD AREA / STATEMENT	6.1.2. Scarcity and Choice
STANDARD	Limited Resources
DESCRIPTOR / STANDARD	6.1.2.B. Identify community wants and needs.
SUBJECT / STANDARD AREA	PA.6.2. Economics
STANDARD AREA / STATEMENT	6.2.2. Markets and Economic Systems
STANDARD	Goods and Services
DESCRIPTOR / STANDARD	6.2.2.A. Identify goods, services, consumers, and producers in the local community.

SUBJECT / STANDARD AREA	PA.6.2. Economics
STANDARD AREA / STATEMENT	6.3.2. Functions of Government
STANDARD	Goods and Services
DESCRIPTOR / STANDARD	6.3.2.A. Identify examples of goods and services provided by the private sector.
SUBJECT / STANDARD AREA	PA.6.2. Economics
STANDARD AREA / STATEMENT	6.4.2. Economic Interdependence
STANDARD	Factors Contributing to Economic Interdependence
DESCRIPTOR / STANDARD	6.4.2.D. Identify buyers and sellers and how their wants and needs are addressed.
SUBJECT / STANDARD AREA	PA.6.2. Economics
STANDARD AREA / STATEMENT	6.5.2. Income, Profit, and Wealth
STANDARD	Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.2.A. Explain how money earned by individuals is used to meet needs and wants.

1 - Social Studies (Time, Continuity, & Change) U.S. History

**Pennsylvania Core and Academic Standards**  
**Social Studies**

Grade **K** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.5.K. Civics and Government
STANDARD AREA / STATEMENT	5.1.K. Principles and Documents of Government
STANDARD	Symbols
DESCRIPTOR / STANDARD	5.1.K.F. Identify significant American holidays and their symbols.
SUBJECT / STANDARD AREA	PA.7.K. Geography
STANDARD AREA / STATEMENT	7.2.K. Physical Characteristics of Places and Regions
STANDARD	Physical Processes

DESCRIPTOR / STANDARD 7.2.K.B. Identify land and water forms.

SUBJECT / STANDARD AREA PA.8.K. History

STANDARD AREA / STATEMENT 8.3.K. United States History

STANDARD Impact of Continuity and Change on US History

DESCRIPTOR / STANDARD 8.3.K.C. Demonstrate an understanding of time order.

### Pennsylvania Core and Academic Standards Social Studies

Grade **1** - Adopted: **2012**

SUBJECT / STANDARD AREA PA.5.1. Civics and Government

STANDARD AREA / STATEMENT 5.1.1. Principles and Documents of Government

STANDARD Symbols

DESCRIPTOR / STANDARD 5.1.1.F. Identify national symbols.

SUBJECT / STANDARD AREA PA.7.1. Geography

STANDARD AREA / STATEMENT 7.1.1. Basic Geographic Literacy

STANDARD Location of Places and Regions

DESCRIPTOR / STANDARD 7.1.1.B. Describe places in geographic reference in physical features.

SUBJECT / STANDARD AREA PA.8.1. History

STANDARD AREA / STATEMENT 8.3.1. United States History

STANDARD Contributions of Individuals and Groups (US History)

DESCRIPTOR / STANDARD 8.3.1.A. Identify Americans who played a significant role in American history.

### Pennsylvania Core and Academic Standards Social Studies

Grade **2** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.7.2. Geography
STANDARD AREA / STATEMENT	7.1.2. Basic Geographic Literacy
STANDARD	Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.2.B. Describe regions in geographic reference using physical features.
SUBJECT / STANDARD AREA	PA.7.2. Geography
STANDARD AREA / STATEMENT	7.2.2. Physical Characteristics of Places and Regions
STANDARD	Physical Characteristics
DESCRIPTOR / STANDARD	7.2.2.A. Identify the physical characteristics of places.
SUBJECT / STANDARD AREA	PA.8.2. History
STANDARD AREA / STATEMENT	8.3.2. United States History
STANDARD	Historical Documents and Artifacts (US History)
DESCRIPTOR / STANDARD	8.3.2.B. Identify American artifacts and their importance in American history.

## 2 - ELA (Language) Capitalizing Holidays, Product Names, and Geographic Names

### Pennsylvania Core and Academic Standards Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.4.1. write clear and focused text to convey a well-defined perspective and appropriate content.	Writing: Students write for different purposes and audiences. Students
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
DESCRIPTOR / STANDARD	CC.1.4.1.F.2. Use end punctuation; use commas in dates and words in series.	
SUBJECT / STANDARD AREA	PA.CC.1.4.1. write clear and focused text to convey a well-defined perspective and appropriate content.	Writing: Students write for different purposes and audiences. Students
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language



STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.2.	Use end punctuation; use commas in dates and words in series.

#### 2 - ELA (Language) Comparing Formal and Informal Uses of English

*No Correlations Found*

#### 2 - ELA (Language) Distinguishing Shades of Meaning in Verbs and Adjectives

*No Correlations Found*

#### 2 - ELA (Language) Generalizing Spelling Patterns When Writing

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD / AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD / AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD / AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	Spell words drawing on common spelling patterns.
SUBJECT / STANDARD / AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.3.	Spell words drawing on common spelling patterns.
SUBJECT / STANDARD / AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Narrative: Conventions of Language

STANDARD CC.1.4.2.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD CC.1.4.2.R.3. Spell words drawing on common spelling patterns.

2 - ELA (Language) Identifying Real-Life Connections Between Words and Their Uses

*No Correlations Found*

2 - ELA (Language) Using Adjectives and Adverbs

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA PA.CC.1.1.1. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT

Fluency

STANDARD CC.1.1.1.E. Read with accuracy and fluency to support comprehension.

DESCRIPTOR / STANDARD CC.1.1.1.E.1. Read on-level text with purpose and understanding.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA PA.CC.1.1.2. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT

Fluency

STANDARD CC.1.1.2.E. Read with accuracy and fluency to support comprehension.

DESCRIPTOR / STANDARD CC.1.1.2.E.1. Read on-level text with purpose and understanding.

2 - ELA (Language) Using Apostrophes in Contractions and Possessives

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA PA.CC.1.4.2. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.2.	Use commas and apostrophes appropriately.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.2.	Use commas and apostrophes appropriately.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.2.	Use commas and apostrophes appropriately.

2 - ELA (Language) Using Collective Nouns

*No Correlations Found*

2 - ELA (Language) Using Commas in Greetings and Closings of Letters

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.2.	Use end punctuation; use commas in dates and words in series.

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.2.	Use end punctuation; use commas in dates and words in series.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.2.	Use commas and apostrophes appropriately.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.2.	Use commas and apostrophes appropriately.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language

STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.2.	Use commas and apostrophes appropriately.

2 - ELA (Language) Using Context Clues to Determine Meaning Within Sentences

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

2 - ELA (Language) Using Irregular Plural Nouns

*No Correlations Found*

2 - ELA (Language) Using Past Tense and Irregular Verbs

*No Correlations Found*

2 - ELA (Language) Using Prefixes to Determine Meaning

*No Correlations Found*

2 - ELA (Language) Using Prior Knowledge to Predict Compound Word Meanings

**Pennsylvania Core and Academic Standards**

## Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

2 - ELA (Language) Using Reflexive Pronouns

*No Correlations Found*

2 - ELA (Language) Using Root Words to Determine Meaning

*No Correlations Found*

2 - ELA (Language) Working with Simple and Compound Sentences

*No Correlations Found*

2 - ELA (Reading: Foundational Skills) Decoding Two-Syllable Words with Long Vowels

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition

STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.2.	Decode one- and two-syllable words with common patterns.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.2.	Decode two-syllable words with long vowels and words with common prefixes and suffixes.

2 - ELA (Reading: Foundational Skills) Decoding Words with Common Prefixes and Suffixes

*No Correlations Found*

2 - ELA (Reading: Foundational Skills) Distinguishing Long and Short Vowels While Reading

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition



STANDARD	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.2.D.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

2 - ELA (Reading: Foundational Skills) Identifying Words with Inconsistent but Common Spelling-Sound Correspondence

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 1 - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

2 - ELA (Reading: Foundational Skills) Reading Irregularly Spelled Words

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 1 - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.4.	Read grade-appropriate irregularly spelled words.

2 - ELA (Reading: Foundational Skills) Spelling-Sound Correspondence for Common Vowel Teams

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 1 - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.1.	Identify common consonant digraphs, final-e, and common vowel teams.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.F.3.	Spell words drawing on common spelling patterns.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.L.3.	Spell words drawing on common spelling patterns.
SUBJECT / STANDARD AREA	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.3.	Spell words drawing on common spelling patterns.

2 - ELA (Reading: Informational Text) Describing Connections Within Informational Text
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.2.C.	Describe the connection between a series of events, concepts, or steps in a procedure within a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

2 - ELA (Reading: Informational Text) Determining Meaning in Informational Text

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.1.F.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.1.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.1.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

### Pennsylvania Core and Academic Standards Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.2.F.	Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.2.J.	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.
STANDARD	CC.1.2.2.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.2.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.2.J.	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

2 - ELA (Reading: Informational Text) Identifying Main Topics and Paragraph Focus in Informational Text
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.1.A.	Identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.1.E.	Use various text features and search tools to locate key facts or information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT	Fluency
STANDARD	CC.1.1.2.E. Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1. Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
STANDARD	CC.1.2.2.A. Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.2. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
STANDARD	CC.1.2.2.E. Use various text features and search tools to locate key facts or information in a text efficiently.
SUBJECT / STANDARD AREA	PA.CC.1.2.2. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Range of Reading
STANDARD	CC.1.2.2.L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

## 2 - ELA (Reading: Informational Text) Questions that Show Understanding of Informational Text

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT	Fluency
STANDARD	CC.1.1.1.E. Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1. Read on-level text with purpose and understanding.



SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

**Pennsylvania Core and Academic Standards  
Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

2 - ELA (Reading: Informational Text) Using Images for Clarification in Informational Text

**Pennsylvania Core and Academic Standards  
Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT	Fluency
STANDARD	CC.1.1.1.E. Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1. Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B. Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G. Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Range of Reading
STANDARD	CC.1.2.1.L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.2. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT	Fluency
STANDARD	CC.1.1.2.E. Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1. Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT	Range of Reading
STANDARD CC.1.2.2.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

2 - ELA (Reading: Informational Text) Using Text Features to Locate Information
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### Pennsylvania Core and Academic Standards

#### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.1.E.	Use various text features and search tools to locate key facts or information in a text.

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.

DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
SUBJECT / STANDARD / AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.2.E.	Use various text features and search tools to locate key facts or information in a text efficiently.

## 2 - ELA (Reading: Literature) Describe Story Structure (Beginning/Middle/End)

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD / AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.2.E.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## 2 - ELA (Reading: Literature) Describing How Characters Respond to Major Events and Challenges

### Pennsylvania Core and Academic Standards Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis

STANDARD	CC.1.3.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## 2 - ELA (Reading: Literature) Describing How Words and Phrases Provide Rhythm and Meaning

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.



SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.2.F.	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## 2 - ELA (Reading: Literature) Questions that Show Understanding of Literature

### Pennsylvania Core and Academic Standards Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.2.B.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.2.E.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.

2 - ELA (Reading: Literature) Using Information from Illustrations and Words to Show Understanding of Characters, Settings, and Events

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.2.	Count, pronounce, blend, and segment syllables in spoken and written words.
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.

SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.2.C.	Describe how characters in a story respond to major events and challenges.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary

STANDARD	CC.1.3.2.F.	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.2.G.	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.

2 - Math (Geometry) Dividing Circles and Rectangles into Halves, Quarters, and Thirds

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.1. Geometry  
AREA

STANDARD  
AREA / CC.2.3.1.A. Geometry  
STATEMENT

STANDARD CC.2.3.1.A.2. Use the understanding of fractions to partition shapes into halves and quarters.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.2. Geometry  
AREA

STANDARD

AREA / CC.2.3.2.A. Geometry  
STATEMENT

STANDARD CC.2.3.2.A.2. Use the understanding of fractions to partition shapes into halves, quarters, and thirds.

2 - Math (Geometry) Dividing Rectangles into Equals Rows and Columns

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade 1 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

2 - Math (Geometry) Identifying and Drawing Shapes with Specified Attributes

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade 1 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.1. Geometry  
AREA

STANDARD  
AREA / CC.2.3.1.A. Geometry  
STATEMENT

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

### **Pennsylvania Core and Academic Standards Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

2 - Math (Measurement & Data) Addition and Subtraction Word Problems Within 100 Involving Lengths
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### **Pennsylvania Core and Academic Standards Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT



STANDARD  
AREA /  
STATEMENT

CC.MP.7. Attend to precision.

SUBJECT /

STANDARD PA.CC.2.4.1. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.1.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.2. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.2.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.2.A.6. Extend the concepts of addition and subtraction to problems involving length.

**2 - Math (Measurement & Data) Counting Money**

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade 2 - Adopted: 2014

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

2 - Math (Measurement & Data) Estimating Standard Lengths
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**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade 1 - Adopted: 2014

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.4.1. Measurement, Data, and Probability  
 AREA

STANDARD  
 AREA / CC.2.4.1.A. Measurement and Data  
 STATEMENT

STANDARD CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.2. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.2.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.2.A.1. Measure and estimate lengths in standard units using appropriate tools.

2 - Math (Measurement & Data) Measuring Length and Making Line Plots
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**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.1. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.1.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD	
AREA /	CC.MP.4. Look for and make use of structure.
STATEMENT	
SUBJECT /	
STANDARD	PA.CC.2.4.2. Measurement, Data, and Probability
AREA	
STANDARD	
AREA /	CC.2.4.2.A. Measurement and Data
STATEMENT	
STANDARD	CC.2.4.2.A.1. Measure and estimate lengths in standard units using appropriate tools.
STANDARD	CC.2.4.2.A.4. Represent and interpret data using line plots, picture graphs, and bar graphs.

2 - Math (Measurement & Data) Measuring Lengths Using Tools
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### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /	
STANDARD	PA.CC.MP. Standards for Mathematical Practice
AREA	
STANDARD	
AREA /	CC.MP.3. Use appropriate tools strategically.
STATEMENT	
STANDARD	
AREA /	CC.MP.4. Look for and make use of structure.
STATEMENT	
SUBJECT /	
STANDARD	PA.CC.2.4.1. Measurement, Data, and Probability
AREA	
STANDARD	
AREA /	CC.2.4.1.A. Measurement and Data
STATEMENT	
STANDARD	CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /	
STANDARD	PA.CC.MP. Standards for Mathematical Practice
AREA	
STANDARD	
AREA /	CC.MP.3. Use appropriate tools strategically.
STATEMENT	
STANDARD	
AREA /	CC.MP.4. Look for and make use of structure.
STATEMENT	

2 - Math (Measurement & Data) Measuring and Comparing Lengths Using Different Units

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.1. Measurement, Data, and Probability

AREA

STANDARD

AREA / CC.2.4.1.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.2. Measurement, Data, and Probability

AREA

STANDARD

AREA / CC.2.4.2.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.2.A.1. Measure and estimate lengths in standard units using appropriate tools.

2 - Math (Measurement & Data) Measuring and Comparing Lengths of Standard Units

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.1. Measurement, Data, and Probability  
AREA

STANDARD  
AREA / CC.2.4.1.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.1.A.1. Order lengths and measure them both indirectly and by repeating length units.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade 2 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.3. Use appropriate tools strategically.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.2. Measurement, Data, and Probability  
AREA

STANDARD  
AREA / CC.2.4.2.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.2.A.1. Measure and estimate lengths in standard units using appropriate tools.

STANDARD CC.2.4.2.A.6. Extend the concepts of addition and subtraction to problems involving length.

2 - Math (Measurement & Data) Picture and Bar Graphs
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**Pennsylvania Core and Academic Standards**

## Mathematics

Grade 1 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.2. Measurement, Data, and Probability

AREA

STANDARD

AREA / CC.2.4.2.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.2.A.4. Represent and interpret data using line plots, picture graphs, and bar graphs.

2 - Math (Measurement & Data) Representing Whole Numbers on a Number Line

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 1 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

2 - Math (Measurement & Data) Solving Word Problems with Money
----------------------------------------------------------------

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade 1 - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade 2 - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT  
SUBJECT /  
STANDARD PA.CC.2.4.2. Measurement, Data, and Probability  
AREA



STANDARD  
AREA /  
STATEMENT

CC.2.4.2.A. Measurement and Data

STANDARD CC.2.4.2.A.3. Solve problems and make change using coins and paper currency with appropriate symbols.

2 - Math (Measurement & Data) Time (Using a.m. and p.m.) to 15 Minutes

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

2 - Math (Measurement & Data) Time (Using a.m. and p.m.) to the Nearest 5 Minutes

**Pennsylvania Core and Academic Standards**

## Mathematics

Grade 1 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.2. Measurement, Data, and Probability

AREA

STANDARD

AREA / CC.2.4.2.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.2.A.2. Tell and write time to the nearest five minutes using both analog and digital clocks.

2 - Math (Number & Operations in Base Ten) 100 to 900 as Groups of Hundreds

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 1 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.1.B.1. Extend the counting sequence to read and write numerals to represent objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.1. Use place-value concepts to represent amounts of tens and ones and to compare three digit numbers.

STANDARD CC.2.1.2.B.2. Use place-value concepts to read, write, and skip count to 1000.

2 - Math (Number & Operations in Base Ten) Addition and Subtraction Within 1000 Using Multiple Strategies

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA  
STANDARD  
AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT  
STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA  
STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT  
STANDARD CC.2.1.2.B.3. Use place-value understanding and properties of operations to add and subtract within 1000.

SUBJECT /  
STANDARD PA.CC.2.2.2. Algebraic Concepts  
AREA  
STANDARD  
AREA / CC.2.2.2.A. Operations and Algebraic Thinking  
STATEMENT  
STANDARD CC.2.2.2.A.1. Represent and solve problems involving addition and subtraction within 100.

2 - Math (Number & Operations in Base Ten) Addition of up to Four Two-Digit Numbers Using Place Value and Operations

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

### Pennsylvania Core and Academic Standards Mathematics

Grade 2 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.3. Use place-value understanding and properties of operations to add and subtract within 1000.

SUBJECT /  
STANDARD PA.CC.2.2.2. Algebraic Concepts  
AREA

STANDARD  
AREA / CC.2.2.2.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.2.A.1. Represent and solve problems involving addition and subtraction within 100.

2 - Math (Number & Operations in Base Ten) Comparing Three-Digit Numbers Using Symbols

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.1. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.1.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.1.B.2. Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.2. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.2.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.2.B.1. Use place-value concepts to represent amounts of tens and ones and to compare three digit numbers.

2 - Math (Number & Operations in Base Ten) Counting Within 1000; Skip Counting by 5s, 10s, and 100s

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.1.B.1. Extend the counting sequence to read and write numerals to represent objects.

### **Pennsylvania Core and Academic Standards Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.2. Use place-value concepts to read, write, and skip count to 1000.

2 - Math (Number & Operations in Base Ten) Fluent Addition and Subtraction Within 100 Using Multiple Strategies
-----------------------------------------------------------------------------------------------------------------

### **Pennsylvania Core and Academic Standards Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / STATEMENT CC.MP.1. Make sense of problems and persevere in solving them.

STANDARD

AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD

AREA / STATEMENT CC.MP.7. Attend to precision.

SUBJECT /

STANDARD AREA PA.CC.2.1.1. Numbers and Operations

STANDARD

AREA / STATEMENT CC.2.1.1.B. Numbers & Operations in Base Ten

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD AREA PA.CC.MP. Standards for Mathematical Practice

STANDARD

AREA / STATEMENT CC.MP.1. Make sense of problems and persevere in solving them.

STANDARD

AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD

AREA / STATEMENT CC.MP.7. Attend to precision.

SUBJECT /

STANDARD AREA PA.CC.2.1.2. Numbers and Operations

STANDARD

AREA / STATEMENT CC.2.1.2.B. Numbers & Operations in Base Ten

STANDARD CC.2.1.2.B.3. Use place-value understanding and properties of operations to add and subtract within 1000.

SUBJECT /

STANDARD AREA PA.CC.2.2.2. Algebraic Concepts

STANDARD

AREA / STATEMENT CC.2.2.2.A. Operations and Algebraic Thinking

STANDARD CC.2.2.2.A.1. Represent and solve problems involving addition and subtraction within 100.



## Pennsylvania Core and Academic Standards

### Mathematics

Grade 1 - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.1. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.1.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.2. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.2.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD	CC.2.1.2.B.3.	Use place-value understanding and properties of operations to add and subtract within 1000.
SUBJECT / STANDARD AREA	PA.CC.2.2.2.	Algebraic Concepts
STANDARD AREA / STATEMENT	CC.2.2.2.A.	Operations and Algebraic Thinking
STANDARD	CC.2.2.2.A.1.	Represent and solve problems involving addition and subtraction within 100.

2 - Math (Number & Operations in Base Ten) Reading and Writing Numbers to 1000 Using Base-Ten, Number Names, and Expanded Form

### **Pennsylvania Core and Academic Standards Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
STANDARD AREA / STATEMENT	CC.MP.6.	Model with mathematics.
SUBJECT / STANDARD AREA	PA.CC.2.1.1.	Numbers and Operations
STANDARD AREA / STATEMENT	CC.2.1.1.B.	Numbers & Operations in Base Ten
STANDARD	CC.2.1.1.B.1.	Extend the counting sequence to read and write numerals to represent objects.

### **Pennsylvania Core and Academic Standards Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
STANDARD AREA / STATEMENT	CC.MP.6.	Model with mathematics.

SUBJECT /  
 STANDARD PA.CC.2.1.2. Numbers and Operations  
 AREA  
 STANDARD  
 AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
 STATEMENT  
 STANDARD CC.2.1.2.B.2. Use place-value concepts to read, write, and skip count to 1000.

2 - Math (Number & Operations in Base Ten) Understanding Hundreds as Bundles of Ten Tens
------------------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.1. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
 STATEMENT

STANDARD CC.2.1.1.B.1. Extend the counting sequence to read and write numerals to represent objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.2. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
 STATEMENT

STANDARD CC.2.1.2.B.1. Use place-value concepts to represent amounts of tens and ones and to compare three digit numbers.

STANDARD CC.2.1.2.B.2. Use place-value concepts to read, write, and skip count to 1000.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 1 - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.1. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.1.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.1.B.3. Use place-value concepts and properties of operations to add and subtract within 100.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.2. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.2.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD	CC.2.1.2.B.3.	Use place-value understanding and properties of operations to add and subtract within 1000.
SUBJECT / STANDARD AREA	PA.CC.2.2.2.	Algebraic Concepts
STANDARD AREA / STATEMENT	CC.2.2.2.A.	Operations and Algebraic Thinking
STANDARD	CC.2.2.2.A.1.	Represent and solve problems involving addition and subtraction within 100.

2 - Math (Operations & Algebraic Thinking) Mental Strategies for Addition and Subtraction Within 20
-----------------------------------------------------------------------------------------------------

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.1.	Make sense of problems and persevere in solving them.
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
STANDARD AREA / STATEMENT	CC.MP.7.	Attend to precision.
SUBJECT / STANDARD AREA	PA.CC.2.1.1.	Numbers and Operations
STANDARD AREA / STATEMENT	CC.2.1.1.B.	Numbers & Operations in Base Ten
STANDARD	CC.2.1.1.B.3.	Use place-value concepts and properties of operations to add and subtract within 100.
SUBJECT / STANDARD AREA	PA.CC.2.2.1.	Algebraic Concepts
STANDARD AREA / STATEMENT	CC.2.2.1.A.	Operations and Algebraic Thinking
STANDARD	CC.2.2.1.A.1.	Represent and solve problems involving addition and subtraction within 20.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **2** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.2. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.2.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.2.B.3. Use place-value understanding and properties of operations to add and subtract within 1000.

SUBJECT /  
STANDARD PA.CC.2.2.2. Algebraic Concepts  
AREA

STANDARD  
AREA / CC.2.2.2.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.2.A.1. Represent and solve problems involving addition and subtraction within 100.

STANDARD CC.2.2.2.A.2. Use mental strategies to add and subtract within 20.

2 - Math (Operations & Algebraic Thinking) Odd and Even Numbers to 20
-----------------------------------------------------------------------

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.2.1. Algebraic Concepts  
AREA

STANDARD  
AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.2. Algebraic Concepts

AREA

STANDARD

AREA / CC.2.2.2.A. Operations and Algebraic Thinking

STATEMENT

STANDARD CC.2.2.2.A.2. Use mental strategies to add and subtract within 20.

2 - Math (Operations & Algebraic Thinking) Using Addition to Find Totals in 5 x 5 Rectangular Arrays
------------------------------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **2** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

2 - Science (Earth & Space Science) Landforms, Water Sources

**Pennsylvania Core and Academic Standards**

**Science**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.3. Earth and Space Sciences  
AREA

STANDARD

AREA / 3.3.A. Earth Structure, Processes and Cycles  
STATEMENT

STANDARD Water

DESCRIPTOR 3.3.1.A4. Identify and describe types of fresh and salt-water bodies (ocean, rivers, lakes,  
/ STANDARD ponds).

2 - Science (Life Science) Habitats

**Pennsylvania Core and Academic Standards**

**Science**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences  
AREA

STANDARD

AREA / 3.1.C. Evolution  
STATEMENT

STANDARD Unifying Themes

DESCRIPTOR 3.1.1.C3. CONSTANCY AND CHANGE: Describe changes that occur as a result of  
/ STANDARD habitat.

**Pennsylvania Core and Academic Standards**

**Science**

Grade **2** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences  
AREA

STANDARD

AREA / 3.1.C. Evolution  
STATEMENT

STANDARD Adaptation

DESCRIPTOR 3.1.2.C2. Explain that living things can only survive if their needs are being met.  
/ STANDARD



2 - Science (Physical Science) Observable Properties

*No Correlations Found*

2 - Social Studies (Civic Ideals & Practices) Communities and Citizenship

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD

AREA / 5.1.1. Principles and Documents of Government

STATEMENT

STANDARD Individual Rights

DESCRIPTOR

/ STANDARD 5.1.1.E. Describe students' responsibilities in the school and community.

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD

AREA / 5.2.1. Rights and Responsibilities of Citizenship

STATEMENT

STANDARD Civics Rights and Responsibilities

DESCRIPTOR

/ STANDARD 5.2.1.A. Identify and explain the importance of responsibilities at school and at home.

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD

AREA / 5.2.1. Rights and Responsibilities of Citizenship

STATEMENT

STANDARD Leadership and Public Service

DESCRIPTOR

/ STANDARD 5.2.1.C. Identify school projects / activities that support leadership and public service.

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD

AREA / 5.2.1. Rights and Responsibilities of Citizenship

STATEMENT

STANDARD Competent and Responsible Citizens

DESCRIPTOR

/ STANDARD 5.2.1.D. Explain responsible school behavior.

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Branches of Government
DESCRIPTOR / STANDARD	5.3.1.A. Identify the roles of local government (fire, police, etc.).
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Government Services
DESCRIPTOR / STANDARD	5.3.1.C. Identify the value of fire fighters, police officers and emergency workers in the community.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.1.F. Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Systems of Government
DESCRIPTOR / STANDARD	5.3.1.J. Describe situations where voting eases conflict.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.4.1. How International Relationships Function
STANDARD	How Foreign Policy is Influenced
DESCRIPTOR / STANDARD	5.4.1.E. Explain how a classroom community reaches compromise.

## Pennsylvania Core and Academic Standards

### Social Studies

Grade 2 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.2. Civics and Government
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STANDARD AREA / STATEMENT	5.1.2. Principles and Documents of Government
STANDARD	Individual Rights
DESCRIPTOR / STANDARD	5.1.2.E. Describe citizens' responsibilities to the state of Pennsylvania and the nation.
SUBJECT / STANDARD AREA	PA.5.2. Civics and Government
STANDARD AREA / STATEMENT	5.2.2. Rights and Responsibilities of Citizenship
STANDARD	Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.2.A Identify and explain the importance of responsibilities at school at home and the community.
SUBJECT / STANDARD AREA	PA.5.2. Civics and Government
STANDARD AREA / STATEMENT	5.2.2. Rights and Responsibilities of Citizenship
STANDARD	Leadership and Public Service
DESCRIPTOR / STANDARD	5.2.2.C. Identify community projects/activities that support leadership and public service.
SUBJECT / STANDARD AREA	PA.5.2. Civics and Government
STANDARD AREA / STATEMENT	5.2.2. Rights and Responsibilities of Citizenship
STANDARD	Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.2.D. Explain responsible community behavior.
SUBJECT / STANDARD AREA	PA.5.2. Civics and Government
STANDARD AREA / STATEMENT	5.3.2. How Government Works
STANDARD	Structure, Organization, and Operation of Governments
DESCRIPTOR / STANDARD	5.3.2.B. Identify local government leaders.
SUBJECT / STANDARD AREA	PA.5.2. Civics and Government
STANDARD AREA / STATEMENT	5.3.2. How Government Works
STANDARD	Conflict and the Court System

DESCRIPTOR 5.3.2.F. Identify and explain behaviors for responsible school citizens and possible  
/ STANDARD consequences for inappropriate action.

2 - Social Studies (Culture) World Cultures, US Culture

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade 1 - Adopted: 2012

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD

AREA / 5.1.1. Principles and Documents of Government

STATEMENT

STANDARD Symbols

DESCRIPTOR

/ STANDARD 5.1.1.F. Identify national symbols.

SUBJECT /

STANDARD PA.8.1. History

AREA

STANDARD

AREA / 8.3.1. United States History

STATEMENT

STANDARD Historical Documents and Artifacts (US History)

DESCRIPTOR

/ STANDARD 8.3.1.B. Identify American landmarks and their significance.

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade 2 - Adopted: 2012

SUBJECT /

STANDARD PA.8.2. History

AREA

STANDARD

AREA / 8.3.2. United States History

STATEMENT

STANDARD Conflict and Cooperation (United States)

DESCRIPTOR

/ STANDARD 8.3.2.D. Demonstrate an understanding of how different groups describe the same event or situation.

2 - Social Studies (Power, Authority, & Governance) U.S. and Local Government

**Pennsylvania Core and Academic Standards**

**Social Studies**

Grade 1 - Adopted: 2012

SUBJECT /

STANDARD PA.5.1. Civics and Government

AREA

STANDARD AREA / STATEMENT	5.1.1. Principles and Documents of Government
STANDARD	Individual Rights
DESCRIPTOR / STANDARD	5.1.1.E. Describe students' responsibilities in the school and community.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.2.1. Rights and Responsibilities of Citizenship
STANDARD	Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.1.A. Identify and explain the importance of responsibilities at school and at home.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.2.1. Rights and Responsibilities of Citizenship
STANDARD	Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.1.D. Explain responsible school behavior.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Structure, Organization, and Operation of Governments
DESCRIPTOR / STANDARD	5.3.1.B. Identify the services of local government.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Conflict and the Court System
DESCRIPTOR / STANDARD	5.3.1.F. Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.
SUBJECT / STANDARD AREA	PA.5.1. Civics and Government
STANDARD AREA / STATEMENT	5.3.1. How Government Works
STANDARD	Taxes

DESCRIPTOR / STANDARD 5.3.1.I. Provide examples of taxation.

SUBJECT / STANDARD AREA PA.5.1. Civics and Government

STANDARD AREA / STATEMENT 5.3.1. How Government Works

STANDARD Systems of Government

DESCRIPTOR / STANDARD 5.3.1.J. Describe situations where voting eases conflict.

### Pennsylvania Core and Academic Standards Social Studies

Grade 2 - Adopted: 2012

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.1.2. Principles and Documents of Government

STANDARD Individual Rights

DESCRIPTOR / STANDARD 5.1.2.E. Describe citizens' responsibilities to the state of Pennsylvania and the nation.

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.2.2. Rights and Responsibilities of Citizenship

STANDARD Civics Rights and Responsibilities

DESCRIPTOR / STANDARD 5.2.2.A Identify and explain the importance of responsibilities at school at home and the community.

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.2.2. Rights and Responsibilities of Citizenship

STANDARD Competent and Responsible Citizens

DESCRIPTOR / STANDARD 5.2.2.D. Explain responsible community behavior.

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.3.2. How Government Works

STANDARD Branches of Government

DESCRIPTOR / STANDARD 5.3.2.A. Identify the role government plays in the community (education, transportation).

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.3.2. How Government Works

STANDARD Government Services

DESCRIPTOR / STANDARD 5.3.2.C. Identify other types of services provided by local government.

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.3.2. How Government Works

STANDARD Conflict and the Court System

DESCRIPTOR / STANDARD 5.3.2.F. Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.3.2. How Government Works

STANDARD Taxes

DESCRIPTOR / STANDARD 5.3.2.I. Define taxes and why they are paid.

SUBJECT / STANDARD AREA PA.5.2. Civics and Government

STANDARD AREA / STATEMENT 5.3.2. How Government Works

STANDARD Systems of Government

DESCRIPTOR / STANDARD 5.3.2.J. Identify the responsibilities of voters after the vote.

SUBJECT / STANDARD AREA PA.6.2. Economics

STANDARD AREA / STATEMENT 6.1.2. Scarcity and Choice

STANDARD Incentives and Choice

DESCRIPTOR / STANDARD 6.1.2.D. Identify a choice based on community interest.

SUBJECT /  
STANDARD PA.6.2. Economics  
AREA  
STANDARD  
AREA / 6.3.2. Functions of Government  
STATEMENT  
STANDARD Taxation  
DESCRIPTOR  
/ STANDARD 6.3.2.C. Define taxes and who pays them.

3 - ELA (Language) Possessives

*No Correlations Found*

3 - ELA (Language) Regular and Irregular Plural Nouns

*No Correlations Found*

3 - ELA (Language) Regular and Irregular Verbs

*No Correlations Found*

3 - ELA (Language) Subject/Verb and Pronoun/Antecedent Agreement

*No Correlations Found*

3 - ELA (Language) Using Academic Vocabulary

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade 2 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.1.2.2.  
AREA  
STANDARD  
AREA /  
STATEMENT  
STANDARD CC.1.2.2.F. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT  
STANDARD CC.1.2.2.F. Craft and Structure: Vocabulary

STANDARD CC.1.2.2.F. Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.

SUBJECT /  
STANDARD PA.CC.1.2.2.  
AREA  
STANDARD  
AREA /  
STATEMENT  
STANDARD CC.1.2.2.J. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT  
STANDARD CC.1.2.2.J. Vocabulary Acquisition and Use

STANDARD CC.1.2.2.J. Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.



STANDARD	CC.1.2.2.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.2.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.2.J.	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

### 3 - ELA (Language) Using the Simple Verb Tense

*No Correlations Found*

### 3 - Math (Measurement & Data) Finding the Perimeter of Polygons

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.1.	Make sense of problems and persevere in solving them.
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
STANDARD AREA / STATEMENT	CC.MP.6.	Model with mathematics.
STANDARD AREA / STATEMENT	CC.MP.7.	Attend to precision.

### 3 - Math (Measurement & Data) Measuring and Estimating Volume and Mass

## Pennsylvania Core and Academic Standards

## Mathematics

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

3 - Math (Measurement & Data) Time to the Nearest Minute

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.3. Use appropriate tools strategically.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

3 - Math (Number & Operations - Fractions) Equivalent Fractions

## Pennsylvania Core and Academic Standards

### Mathematics

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.2. Geometry  
AREA

STANDARD

AREA / CC.2.3.2.A. Geometry

STATEMENT

STANDARD CC.2.3.2.A.2. Use the understanding of fractions to partition shapes into halves, quarters,  
and thirds.

3 - Math (Operations & Algebraic Thinking) Multiplication and Division Within 100

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade 2 - Adopted: 2014

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

3 - Math (Operations & Algebraic Thinking) Single-Digit Multiplication Facts

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade 2 - Adopted: 2014

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

#### K - ELA (Language) Antonyms

*No Correlations Found*

#### K - ELA (Language) Capitalizing Words in Sentences

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Informative/Explanatory: Conventions of Language  
STATEMENT

STANDARD CC.1.4.K.F. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.K.F.1. Capitalize the first word in a sentence and the pronoun I.

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Conventions of Language  
STATEMENT

STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.

#### K - ELA (Language) Categorizing Objects

*No Correlations Found*

#### K - ELA (Language) Connections Between Words and Their Uses

*No Correlations Found*

#### K - ELA (Language) Distinguishing Shades of Meaning in Verbs

*No Correlations Found*

#### K - ELA (Language) Forming Plurals

*No Correlations Found*

#### K - ELA (Language) Identifying New Meanings of Familiar Words

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Vocabulary Acquisition and Use: Strategies

STANDARD CC.1.3.K.I.

Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD  
AREA

PA.CC.1.2.1.

Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Vocabulary Acquisition and Use

STANDARD CC.1.2.1.K.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.3.1.

Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Vocabulary Acquisition and Use: Strategies

STANDARD CC.1.3.1.I.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

K - ELA (Language) Printing Lowercase Letters

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD  
AREA

PA.CC.1.4.K.

Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Opinion/Argumentative: Organization

STANDARD CC.1.4.K.J.

Make logical connections between drawing and writing.

K - ELA (Language) Printing Uppercase Letters

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD  
AREA

PA.CC.1.4.K.

Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Opinion/Argumentative: Organization

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

K - ELA (Language) Recognizing and Naming Ending Punctuation

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Informative/Explanatory: Conventions of Language  
STATEMENT

STANDARD CC.1.4.K.F. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.K.F.2. Recognize and use end punctuation.

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Conventions of Language  
STATEMENT

STANDARD CC.1.4.K.L. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.K.L.2. Recognize and use end punctuation.

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and  
appropriate content.

STANDARD  
AREA / Narrative: Conventions of Language  
STATEMENT

STANDARD CC.1.4.K.R. Demonstrate a grade-appropriate command of the conventions of standard  
English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR  
/ STANDARD CC.1.4.K.R.2. Recognize and use end punctuation.

**Pennsylvania Core and Academic Standards**

## Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.2.	Use end punctuation; use commas in dates and words in series.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.2.	Use end punctuation; use commas in dates and words in series.

## K - ELA (Language) Spelling Words Phonetically

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.



SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language

STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

K - ELA (Language) Using Inflections and Affixes

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.3.	Read grade-level words with inflectional endings.

K - ELA (Language) Using Nouns and Verbs

*No Correlations Found*

K - ELA (Language) Using Prepositions

*No Correlations Found*

K - ELA (Language) Using Question Words

*No Correlations Found*

K - ELA (Language) Writing Letters for Consonants and Short Vowel Sounds

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

DESCRIPTOR / STANDARD	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

K - ELA (Reading: Foundational Skills) Basic Features of Print

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	Follow words left to right, top to bottom, and page by page.
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
DESCRIPTOR / STANDARD	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.

**K - ELA (Reading: Foundational Skills) Consonant Sounds**

***No Correlations Found***

**K - ELA (Reading: Foundational Skills) Long and Short Vowel Sounds**

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD / AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

K - ELA (Reading: Foundational Skills) Naming Uppercase and Lowercase Letters

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD / AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition

STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.  
 DESCRIPTOR CC.1.1.PK.D.1. Associate some letters with their names and sounds.  
 / STANDARD

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
 AREA print, alphabetic principle, and other basic conventions.  
 STANDARD  
 AREA / Print Concepts  
 STATEMENT  
 STANDARD CC.1.1.K.B. Demonstrate understanding of the organization and basic features of print.  
 DESCRIPTOR CC.1.1.K.B.4. Recognize and name all uppercase and lowercase letters of the alphabet.  
 / STANDARD

K - ELA (Reading: Foundational Skills) Onsets and Rhymes in Spoken Words

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
 AREA print, alphabetic principle, and other basic conventions.  
 STANDARD  
 AREA / Phonological Awareness  
 STATEMENT  
 STANDARD CC.1.1.K.C. Demonstrate understanding of spoken words, syllables, and sounds  
 (phonemes).  
 DESCRIPTOR CC.1.1.K.C.3. Blend and segment onsets and rimes of single-syllable spoken words.  
 / STANDARD  
 SUBJECT /  
 STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
 AREA print, alphabetic principle, and other basic conventions.  
 STANDARD  
 AREA / Phonics and Word Recognition  
 STATEMENT  
 STANDARD CC.1.1.K.D. Know and apply grade-level phonics and word analysis skills in decoding  
 words.  
 DESCRIPTOR CC.1.1.K.D.4. Distinguish between similarly spelled words by identifying the sounds of  
 / STANDARD the letters that differ.

K - ELA (Reading: Foundational Skills) Phonemes in Spoken Words

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **Pre K** - Adopted: **2014**



SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language

STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.1.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.L.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.R.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

**K - ELA (Reading: Foundational Skills) Recognizing and Reading High Frequency Words**

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.

**K - ELA (Reading: Foundational Skills) Rhyming Words**

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration).

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.

**K - ELA (Reading: Foundational Skills) Substituting Phonemes in Spoken Words**

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness

STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

#### K - ELA (Reading: Foundational Skills) Syllables in Spoken Words

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words.

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness

STANDARD	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.1.C.2.	Count, pronounce, blend, and segment syllables in spoken and written words.

K - ELA (Reading: Informational Text) Describing Connections Within Informational Text

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
STANDARD	CC.1.2.PK.C.	With prompting and support, make connections between information in a text and personal experiences.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.C.	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade 1 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
STANDARD	CC.1.2.1.C.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.PK.E.	Identify the front cover, back cover, and title page of a book.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure



STANDARD	CC.1.2.K.E.	Identify parts of a book (title, author) and parts of a text (beginning, end, details).
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.

K - ELA (Reading: Informational Text) Questions About Key Details in Informational Text
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary
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acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Key Ideas and Details: Text Analysis

STANDARD CC.1.2.PK.B. Answer questions about a text.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT Fluency

STANDARD CC.1.1.K.E. Read emergent-reader text with purpose and understanding.

SUBJECT /  
STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students  
AREA write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT Opinion/Argumentative: Organization

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.1. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT Fluency

STANDARD CC.1.1.1.E. Read with accuracy and fluency to support comprehension.

DESCRIPTOR  
/ STANDARD CC.1.1.1.E.1. Read on-level text with purpose and understanding.

SUBJECT /  
STANDARD PA.CC.1.2.1. Reading Informational Text: Students read, understand, and respond to  
AREA informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT Key Ideas and Details: Text Analysis

STANDARD CC.1.2.1.B. Ask and answer questions about key details in a text.

SUBJECT /  
STANDARD PA.CC.1.2.1. Reading Informational Text: Students read, understand, and respond to  
AREA informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

K - ELA (Reading: Informational Text) Questions About Unknown Words in Informational Text
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
STANDARD	CC.1.2.PK.C.	With prompting and support, make connections between information in a text and personal experiences.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.PK.F.	With prompting and support, answer questions about unfamiliar words read aloud from a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.

SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**Pennsylvania Core and Academic Standards**  
**Language Arts**

Grade 1 - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.1.F.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use

STANDARD	CC.1.2.1.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.1.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.1.B.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

K - ELA (Reading: Informational Text) Relationships Between Illustrations and Informational Text
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media

STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word.
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.

DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.1.B.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**K - ELA (Reading: Informational Text) Retelling Topics and Key Details in Informational Text**

**Pennsylvania Core and Academic Standards  
Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea



STANDARD	CC.1.2.PK.A.	With prompting and support, retell key details of text that support a provided main idea.
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	With prompting and support, identify the reasons an author gives to support points in a text.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

STANDARD  
AREA /  
STATEMENT

Comprehension and Collaboration: Critical Listening

STANDARD CC.1.5.K.B.

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD  
AREA

PA.CC.1.1.1.

Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT

Fluency

STANDARD

CC.1.1.1.E.

Read with accuracy and fluency to support comprehension.

DESCRIPTOR  
/ STANDARD

CC.1.1.1.E.1.

Read on-level text with purpose and understanding.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.2.1.

Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Key Ideas and Details: Main Idea

STANDARD

CC.1.2.1.A.

Identify the main idea and retell key details of text.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.2.1.

Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Key Ideas and Details: Text Analysis

STANDARD

CC.1.2.1.B.

Ask and answer questions about key details in a text.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.2.1.

Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Craft and Structure: Text Structure

STANDARD

CC.1.2.1.E.

Use various text features and search tools to locate key facts or information in a text.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.2.1.

Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD  
AREA /  
STATEMENT

Integration of Knowledge and Ideas: Diverse Media

STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.1.H.	Identify the reasons an author gives to support points in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.1.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.1.B.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

#### K - ELA (Reading: Informational Text) Roles of Authors and Illustrators in Informational Text

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.K.J.	Make logical connections between drawing and writing.

### Pennsylvania Core and Academic Standards

## Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.

### K - ELA (Reading: Literature) Questions About Key Details

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature— with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where).
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature— with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify characters, settings, and major events in a story.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.

K - ELA (Reading: Literature) Questions About Unknown Words in Literature

**Pennsylvania Core and Academic Standards  
Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary

STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

## K - ELA (Reading: Literature) Recognizing Common Types of Texts

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD  
AREA /  
STATEMENT

Craft and Structure: Text Structure

STANDARD CC.1.3.PK.E. With prompting and support, recognize common types of text.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA / Fluency  
STATEMENT

STANDARD CC.1.1.K.E. Read emergent-reader text with purpose and understanding.

SUBJECT /  
STANDARD PA.CC.1.3.K. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.

STANDARD  
AREA / Craft and Structure: Text Structure  
STATEMENT

STANDARD CC.1.3.K.E. Recognize common types of text.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.1. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA / Fluency  
STATEMENT

STANDARD CC.1.1.1.E. Read with accuracy and fluency to support comprehension.

DESCRIPTOR  
/ STANDARD CC.1.1.1.E.1. Read on-level text with purpose and understanding.

SUBJECT /  
STANDARD PA.CC.1.2.1. Reading Informational Text: Students read, understand, and respond to  
AREA informational text—with an emphasis on comprehension, vocabulary  
acquisition, and making connections among ideas and between texts with a  
focus on textual evidence.

STANDARD  
AREA / Range of Reading  
STATEMENT

STANDARD CC.1.2.1.L. Read and comprehend literary nonfiction and informational text on grade  
level, reading independently and proficiently.

SUBJECT /  
STANDARD PA.CC.1.3.1. Reading Literature: Students read and respond to works of literature—with  
AREA emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual evidence.



STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.1.E.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

K - ELA (Reading: Literature) Relationships Between Illustrations and Text

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where).
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.

K - ELA (Reading: Literature) Retelling Familiar Stories and Identify Characters, Settings, and Major Events

### Pennsylvania Core and Academic Standards Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support.
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify characters, settings, and major events in a story.

### Pennsylvania Core and Academic Standards Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.K.A.	With prompting and support, retell familiar stories including key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.K.E.	With prompting and support, illustrate using details and dictate/write using descriptive words.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.K.J.	Make logical connections between drawing and writing.

## **Pennsylvania Core and Academic Standards**

### **Language Arts**

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.

DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD / AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.1.A.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
SUBJECT / STANDARD / AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.1.C.	Describe characters, settings, and major events in a story, using key details.
SUBJECT / STANDARD / AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.1.G.	Use illustrations and details in a story to describe characters, setting, or events.

K - ELA (Reading: Literature) Roles of Authors and Illustrators in Literature

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where).
SUBJECT / STANDARD / AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.PK.D.	With prompting and support, name the author and illustrator of a story.

# **Pennsylvania Core and Academic Standards**

## **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.K.D.	Name the author and illustrator of a story and define the role of each in telling the story.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.K.J.	Make logical connections between drawing and writing.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.K.X.	Write routinely over short time frames.

# **Pennsylvania Core and Academic Standards**

## Language Arts

Grade **1** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.1.B.	Ask and answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.1.K.	Read and comprehend literature on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.1.T.	With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.1.X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

K - Math (Counting & Cardinality) Counting One More Than a Given Number
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Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.PreK. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.PreK.A. Counting & Cardinality

STATEMENT

STANDARD CC.2.1.PreK.A.1. Know number names and the count sequence.

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.K.A. Counting & Cardinality

STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT



STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

K - Math (Counting & Cardinality) Counting to 100, Counting by Tens, and Counting On

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.PreK. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.PreK.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.PreK.A.1. Know number names and the count sequence.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.1. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.1.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.1.B.1. Extend the counting sequence to read and write numerals to represent objects.

K - Math (Counting & Cardinality) Counting to Tell How Many to 20

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.PreK. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.PreK.A. Counting & Cardinality

STATEMENT

STANDARD CC.2.1.PreK.A.1. Know number names and the count sequence.

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

K - Math (Counting & Cardinality) Numbers and Arrangements of Objects
-----------------------------------------------------------------------

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.PreK. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.PreK.A. Counting & Cardinality  
 STATEMENT

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.K. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.K.A. Counting & Cardinality  
 STATEMENT

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

K - Math (Counting & Cardinality) Numbers and Objects: Greater Than, Less Than, and Equal To
----------------------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.PreK. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.PreK.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.PreK.A.3. Compare numbers.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.K.A.3. Apply the concept of magnitude to compare numbers and quantities.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.1. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.1.B. Numbers & Operations in Base Ten  
STATEMENT

STANDARD CC.2.1.1.B.2. Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers.

K - Math (Counting & Cardinality) Pairing Numbers and Objects
---------------------------------------------------------------

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.PreK. Numbers and Operations  
AREA

STANDARD  
AREA / CC.2.1.PreK.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.K. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.K.A. Counting & Cardinality  
 STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.  
 STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

K - Math (Counting & Cardinality) Writing Numbers, Numbers to 20
------------------------------------------------------------------

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.1.PreK. Numbers and Operations  
 AREA

STANDARD  
 AREA / CC.2.1.PreK.A. Counting & Cardinality  
 STATEMENT

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.K.A. Counting & Cardinality

STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.1. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.1.B. Numbers & Operations in Base Ten

STATEMENT

STANDARD CC.2.1.1.B.1. Extend the counting sequence to read and write numerals to represent objects.

K - Math (Geometry) Analyzing and Comparing Two-Dimensional and Three-Dimensional Shapes
------------------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**



SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.PreK. Geometry  
AREA

STANDARD  
AREA / CC.2.3.PreK.A. Geometry  
STATEMENT

STANDARD CC.2.3.PreK.A.1. Identify and describe shapes.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.K. Geometry  
AREA

STANDARD  
AREA / CC.2.3.K.A. Geometry  
STATEMENT

STANDARD CC.2.3.K.A.1. Identify and describe two- and three-dimensional shapes.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.1. Geometry  
AREA

STANDARD  
AREA / CC.2.3.1.A. Geometry  
STATEMENT

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

K - Math (Geometry) Describing Objects Using Positional Words
---------------------------------------------------------------

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

K - Math (Geometry) Identifying Solid and Flat Shapes

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.PreK. Geometry  
AREA

STANDARD  
AREA / CC.2.3.PreK.A. Geometry  
STATEMENT

STANDARD CC.2.3.PreK.A.1. Identify and describe shapes.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.K. Geometry  
AREA

STANDARD  
AREA / CC.2.3.K.A. Geometry  
STATEMENT

STANDARD CC.2.3.K.A.1. Identify and describe two- and three-dimensional shapes.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.1. Geometry  
AREA

STANDARD  
AREA / CC.2.3.1.A. Geometry  
STATEMENT

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

#### K - Math (Geometry) Modeling and Building Shapes

### Pennsylvania Core and Academic Standards

#### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.PreK. Geometry  
AREA

STANDARD  
AREA / CC.2.3.PreK.A. Geometry  
STATEMENT

STANDARD CC.2.3.PreK.A.1. Identify and describe shapes.

STANDARD CC.2.3.PreK.A.2. Analyze, compare, create, and compose shapes.

### Pennsylvania Core and Academic Standards

#### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD

AREA / STATEMENT CC.MP.6. Model with mathematics.

SUBJECT /

STANDARD AREA PA.CC.2.3.K. Geometry

STANDARD

AREA / STATEMENT CC.2.3.K.A. Geometry

STANDARD CC.2.3.K.A.1. Identify and describe two- and three-dimensional shapes.

STANDARD CC.2.3.K.A.2. Analyze, compare, create, and compose two- and three-dimensional shapes.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD AREA PA.CC.MP. Standards for Mathematical Practice

STANDARD

AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD

AREA / STATEMENT CC.MP.6. Model with mathematics.

SUBJECT /

STANDARD AREA PA.CC.2.3.1. Geometry

STANDARD

AREA / STATEMENT CC.2.3.1.A. Geometry

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

K - Math (Geometry) Naming Two-Dimensional and Three-Dimensional Shapes

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD AREA PA.CC.MP. Standards for Mathematical Practice

STANDARD

AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**K - Math (Geometry) Using Simple Shapes to Form Larger Shapes**

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.3.PreK. Geometry  
AREA

STANDARD

AREA / CC.2.3.PreK.A. Geometry

STATEMENT

STANDARD CC.2.3.PreK.A.2. Analyze, compare, create, and compose shapes.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.1. Geometry

AREA

STANDARD

AREA / CC.2.3.1.A. Geometry

STATEMENT

STANDARD CC.2.3.1.A.1. Compose and distinguish between two- and three-dimensional shapes based on their attributes.

K - Math (Measurement & Data) Classifying Objects

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.PreK.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.PreK.A.4. Classify objects and count the number of objects in each category.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.K.A.4. Classify objects and count the number of objects in each category.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT



STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

K - Math (Measurement & Data) Describing and Comparing Attributes of Objects
------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA

STANDARD  
AREA / CC.2.4.PreK.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.PreK.A.1. Describe and compare measurable attributes of length and weight of everyday objects.

STANDARD CC.2.4.PreK.A.4. Classify objects and count the number of objects in each category.

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA  
STANDARD  
AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT  
STANDARD CC.2.4.K.A.1. Describe and compare attributes of length, area, weight, and capacity of everyday objects.  
STANDARD CC.2.4.K.A.4. Classify objects and count the number of objects in each category.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT  
STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

K - Math (Number & Operations in Base Ten) Composing and Decomposing Numbers 11 to 19
---------------------------------------------------------------------------------------

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT  
STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

K - Math (Operations & Algebraic Thinking) Addition and Subtraction Using Pictures and Actions

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT  
 SUBJECT /  
 STANDARD PA.CC.2.1.PreK. Numbers and Operations  
 AREA  
 STANDARD  
 AREA / CC.2.1.PreK.A. Counting & Cardinality  
 STATEMENT  
 STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT  
 SUBJECT /  
 STANDARD PA.CC.2.1.K. Numbers and Operations  
 AREA  
 STANDARD  
 AREA / CC.2.1.K.A. Counting & Cardinality  
 STATEMENT  
 STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.  
 SUBJECT /  
 STANDARD PA.CC.2.2.K. Algebraic Concepts  
 AREA  
 STANDARD  
 AREA / CC.2.2.K.A. Operations and Algebraic Thinking  
 STATEMENT  
 STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

**Pennsylvania Core and Academic Standards  
 Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.2.1. Algebraic Concepts  
AREA

STANDARD  
AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

K - Math (Operations & Algebraic Thinking) Addition and Subtraction Within 5
------------------------------------------------------------------------------

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

### Pennsylvania Core and Academic Standards Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.2.1. Algebraic Concepts  
 AREA

STANDARD  
 AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
 STATEMENT

STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

K - Math (Operations & Algebraic Thinking) Addition and Subtraction Word Problems
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### Pennsylvania Core and Academic Standards Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

### Pennsylvania Core and Academic Standards Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.2.K. Algebraic Concepts  
 AREA

STANDARD  
 AREA / CC.2.2.K.A. Operations and Algebraic Thinking  
 STATEMENT

STANDARD CC.2.2.K.A.1. Extend the concepts of putting together and taking apart to add and subtract within 10.

### Pennsylvania Core and Academic Standards Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA

STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT

STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

SUBJECT /  
 STANDARD PA.CC.2.2.1. Algebraic Concepts  
 AREA  
 STANDARD  
 AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
 STATEMENT  
 STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

K - Math (Operations & Algebraic Thinking) Decomposing Numbers in Multiple Ways
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**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.6. Model with mathematics.  
 STATEMENT  
 STANDARD  
 AREA / CC.MP.7. Attend to precision.  
 STATEMENT

**Pennsylvania Core and Academic Standards**



## Mathematics

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.2.1. Algebraic Concepts

AREA

STANDARD

AREA / CC.2.2.1.A. Operations and Algebraic Thinking

STATEMENT

STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

K - Math (Operations & Algebraic Thinking) Number Combinations That Make 10
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## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.PreK. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.PreK.A. Counting & Cardinality

STATEMENT

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations

AREA

STANDARD

AREA / CC.2.1.K.A. Counting & Cardinality

STATEMENT

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

## **Pennsylvania Core and Academic Standards**

### **Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.

STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.

STATEMENT

STANDARD

AREA / CC.MP.7. Attend to precision.

STATEMENT

SUBJECT /  
STANDARD PA.CC.2.2.1. Algebraic Concepts  
AREA  
STANDARD  
AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
STATEMENT  
STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

K - Science (Earth & Space Science) Weather
---------------------------------------------

**Pennsylvania Core and Academic Standards**  
**Science**

Grade **Pre K** - Adopted: **2012**

SUBJECT /  
STANDARD PA.3.3. Earth and Space Sciences  
AREA  
STANDARD  
AREA / 3.3.A. Earth Structure, Processes and Cycles  
STATEMENT  
STANDARD Weather and Climate  
DESCRIPTOR / STANDARD 3.3.PK.A5a. Identify seasons that correspond with observable conditions.

SUBJECT /  
STANDARD Environment and Ecology  
AREA  
STANDARD  
AREA / 4.1. Ecology  
STATEMENT  
STANDARD 4.1.PK.E Identify the change of seasons in the environment.

**Pennsylvania Core and Academic Standards**  
**Science**

Grade **K** - Adopted: **2012**

SUBJECT /  
STANDARD PA.3.3. Earth and Space Sciences  
AREA  
STANDARD  
AREA / 3.3.A. Earth Structure, Processes and Cycles  
STATEMENT  
STANDARD Weather and Climate  
DESCRIPTOR / STANDARD 3.3.K.A5b. Identify seasonal changes in the environment.

SUBJECT /  
STANDARD Environment and Ecology  
AREA  
STANDARD  
AREA / 4.1. Ecology  
STATEMENT

STANDARD 4.1.K.E Identify how the changes of seasons affect their local environment.

**Pennsylvania Core and Academic Standards**

**Science**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD Environment and Ecology

AREA

STANDARD

AREA / 4.1. Ecology

STATEMENT

STANDARD 4.1.1.E Describe the seasons and describe how the change of the season affects living things.

K - Science (Life Science) Living Things, Environment

**Pennsylvania Core and Academic Standards**

**Science**

Grade **Pre K** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences

AREA

STANDARD

AREA / 3.1.A. Organisms and Cells

STATEMENT

STANDARD Energy Flow

DESCRIPTOR 3.1.PK.A2. Identify basic needs of plants (water and light) and animals (food, air, water).  
/ STANDARD

SUBJECT /

STANDARD Environment and Ecology

AREA

STANDARD

AREA / 4.1. Ecology

STATEMENT

STANDARD 4.1.PK.D Identify basic needs of living things.

SUBJECT /

STANDARD Environment and Ecology

AREA

STANDARD

AREA / 4.4. Agriculture and Society

STATEMENT

STANDARD 4.4.PK.A Identify what plants and animals need to grow.

**Pennsylvania Core and Academic Standards**

**Science**

Grade **K** - Adopted: **2012**

SUBJECT / STANDARD AREA	Environment and Ecology
STANDARD AREA / STATEMENT	4.3. Natural Resources
STANDARD	4.3.K.B Recognize the importance of conserving natural resources.
SUBJECT / STANDARD AREA	Environment and Ecology
STANDARD AREA / STATEMENT	4.5. Humans and the Environment
STANDARD	4.5.K.A Identify what people use in their everyday life.
STANDARD	4.5.K.D Identify waste and practice ways to reduce, reuse and recycle.

**Pennsylvania Core and Academic Standards  
Science**

Grade **1** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.3.1. Biological Sciences
STANDARD AREA / STATEMENT	3.1.A. Organisms and Cells
STANDARD	Energy Flow
DESCRIPTOR / STANDARD	3.1.1.A2. Investigate the dependence of living things on the sun's energy, water, food/nutrients, air, living space, and shelter.
SUBJECT / STANDARD AREA	Environment and Ecology
STANDARD AREA / STATEMENT	4.1. Ecology
STANDARD	4.1.1.A Identify and describe the basic needs of living things in a terrestrial habitat.

<b>K - Science (Physical Science) Pushes and Pulls</b>
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**Pennsylvania Core and Academic Standards  
Science**

Grade **Pre K** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.3.2. Physical Sciences: Chemistry and Physics
STANDARD AREA / STATEMENT	3.2.B. Physics
STANDARD	Force & Motion of Particles and Rigid Bodies

DESCRIPTOR / STANDARD 3.2.PK.B1. Explore and describe motion of toys and objects.

### **Pennsylvania Core and Academic Standards**

#### **Science**

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.2. Physical Sciences: Chemistry and Physics  
AREA

STANDARD

AREA / 3.2.B. Physics

STATEMENT

STANDARD Force & Motion of Particles and Rigid Bodies

DESCRIPTOR / STANDARD 3.2.1.B1a. Demonstrate various types of motion.

DESCRIPTOR / STANDARD 3.2.1.B1b. Observe and describe how pushes and pulls change the motion of objects.

K - Social Studies (Individuals, Groups, and Institutions) All About Me, Community Helpers
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### **Pennsylvania Core and Academic Standards**

#### **Social Studies**

Grade **Pre K** - Adopted: **2012**

SUBJECT /

STANDARD PA.5.PK. Civics and Government  
AREA

STANDARD

AREA / 5.2.PK. Rights and Responsibilities of Citizenship

STATEMENT

STANDARD Civics Rights and Responsibilities

DESCRIPTOR / STANDARD 5.2.PK.A. Identify self membership of a group such as the class or family.

SUBJECT /

STANDARD PA.5.PK. Civics and Government  
AREA

STANDARD

AREA / 5.3.PK. How Government Works

STATEMENT

STANDARD Government Services

DESCRIPTOR / STANDARD 5.3.PK.C. Identify community workers through their uniforms and equipment.

### **Pennsylvania Core and Academic Standards**

#### **Social Studies**

Grade **K** - Adopted: **2012**

SUBJECT /

STANDARD PA.5.K. Civics and Government  
AREA

STANDARD  
 AREA / STATEMENT 5.3.K. How Government Works  
 STANDARD Government Services  
 DESCRIPTOR / STANDARD 5.3.K.C. Identify roles of fire fighters, police officers, and emergency workers.  
 SUBJECT / STANDARD PA.8.K. History  
 AREA  
 STANDARD  
 AREA / STATEMENT 8.3.K. United States History  
 STANDARD Historical Documents and Artifacts (US History)  
 DESCRIPTOR / STANDARD 8.3.K.B. Identify documents and artifacts important to the classroom community.

### Pennsylvania Core and Academic Standards Social Studies

Grade **1** - Adopted: **2012**

SUBJECT / STANDARD PA.5.1. Civics and Government  
 AREA  
 STANDARD  
 AREA / STATEMENT 5.3.1. How Government Works  
 STANDARD Branches of Government  
 DESCRIPTOR / STANDARD 5.3.1.A. Identify the roles of local government (fire, police, etc.).  
 SUBJECT / STANDARD PA.5.1. Civics and Government  
 AREA  
 STANDARD  
 AREA / STATEMENT 5.3.1. How Government Works  
 STANDARD Government Services  
 DESCRIPTOR / STANDARD 5.3.1.C. Identify the value of fire fighters, police officers and emergency workers in the community.

K - Social Studies (People, Places, & Environments) Reading a Map
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### Pennsylvania Core and Academic Standards Social Studies

Grade **Pre K** - Adopted: **2012**

SUBJECT / STANDARD PA.7.PK. Geography  
 AREA

STANDARD AREA / STATEMENT	7.1.PK. Basic Geographic Literacy
STANDARD	Geographic Tools
DESCRIPTOR / STANDARD	7.1.PK.A. Explain how a map is a representation of places.
SUBJECT / STANDARD AREA	PA.7.PK. Geography
STANDARD AREA / STATEMENT	7.2.PK. Physical Characteristics of Places and Regions
STANDARD	Physical Characteristics
DESCRIPTOR / STANDARD	7.2.PK.A. Describe the characteristics of home and frequently visited locations to gain an understanding of physical features.

## Pennsylvania Core and Academic Standards

### Social Studies

Grade **K** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.7.K. Geography
STANDARD AREA / STATEMENT	7.1.K. Basic Geographic Literacy
STANDARD	Geographic Tools
DESCRIPTOR / STANDARD	7.1.K.A. Interpret a simple map of a known environment.
SUBJECT / STANDARD AREA	PA.7.K. Geography
STANDARD AREA / STATEMENT	7.1.K. Basic Geographic Literacy
STANDARD	Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.K.B. Describe the location of places in the home, school, and community to gain an understanding of relative location.
SUBJECT / STANDARD AREA	PA.7.K. Geography
STANDARD AREA / STATEMENT	7.4.K. Interactions Between People and the Environment
STANDARD	Impact of Physical Systems on People
DESCRIPTOR / STANDARD	7.4.K.A. Identify local bodies of water and landforms to gain an understanding of their impact on the local community.

## Pennsylvania Core and Academic Standards



## Social Studies

Grade **1** - Adopted: **2012**

SUBJECT /

STANDARD PA.7.1. Geography

AREA

STANDARD

AREA / 7.1.1. Basic Geographic Literacy

STATEMENT

STANDARD Geographic Tools

DESCRIPTOR

/ STANDARD 7.1.1.A. Identify geographic tools.

SUBJECT /

STANDARD PA.7.1. Geography

AREA

STANDARD

AREA / 7.2.1. Physical Characteristics of Places and Regions

STATEMENT

STANDARD Physical Characteristics

DESCRIPTOR

/ STANDARD 7.2.1.A. Identify physical characteristics in the community and region.

K - Social Studies (Production, Distribution, & Consumption) Production of Fruits and Vegetables

*No Correlations Found*

PK - All (Early Literacy) All About Me, My Family, and My Home

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

AREA

STANDARD

AREA / Informative/Explanatory

STATEMENT

STANDARD CC.1.4.K.A. Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.

SUBJECT /

STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

AREA

STANDARD

AREA / Informative/Explanatory: Organization

STATEMENT

STANDARD CC.1.4.K.D. Make logical connections between drawing and dictation/writing.

SUBJECT /

STANDARD PA.CC.1.4.K. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

AREA

STANDARD  
AREA /  
STATEMENT

Informative/Explanatory: Style

STANDARD CC.1.4.K.E. With prompting and support, illustrate using details and dictate/write using descriptive words.

PK - All (Early Literacy) Book and Pre-Reading Skills

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD

AREA /

Book Handling

STATEMENT

STANDARD CC.1.1.PK.A. Practice appropriate book handling skills.

SUBJECT /

STANDARD PA.CC.1.3.PK. Reading Literature: Students read and respond to works of literature—  
AREA with emphasis on comprehension, vocabulary acquisition, and making  
connections among ideas and between texts with focus on textual  
evidence.

STANDARD

AREA /

Key Ideas and Details: Theme

STATEMENT

STANDARD CC.1.3.PK.A. With prompting and support, retell a familiar story in sequence with picture support.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD

AREA /

Book Handling

STATEMENT

STANDARD CC.1.1.K.A. Utilize book handling skills.

SUBJECT /

STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD

AREA /

Print Concepts

STATEMENT

STANDARD CC.1.1.K.B. Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR  
/ STANDARD

CC.1.1.K.B.1. Follow words left to right, top to bottom, and page by page.

DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
SUBJECT / STANDARD / AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.K.A.	With prompting and support, retell familiar stories including key details.

PK - All (Early Literacy) Developing Phonological Awareness: Rhyming Words

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration).

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.

PK - All (Early Literacy) Developing Phonological Awareness: Vowel Sounds

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD / AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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**STANDARD  
AREA /  
STATEMENT**

Phonological Awareness

**STANDARD** CC.1.1.PK.C. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**DESCRIPTOR  
/ STANDARD** CC.1.1.PK.C.4. Isolate and pronounce initial sounds.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

**SUBJECT /  
STANDARD  
AREA** PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

**STANDARD  
AREA /  
STATEMENT**

Phonological Awareness

**STANDARD** CC.1.1.K.C. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**DESCRIPTOR  
/ STANDARD** CC.1.1.K.C.4. Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.

**SUBJECT /  
STANDARD  
AREA** PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

**STANDARD  
AREA /  
STATEMENT**

Phonics and Word Recognition

**STANDARD** CC.1.1.K.D. Know and apply grade-level phonics and word analysis skills in decoding words.

**DESCRIPTOR  
/ STANDARD** CC.1.1.K.D.2. Associate the long and short sounds with common spellings for the five major vowels.

PK - All (Early Literacy) Letters and Their Sounds

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

**SUBJECT /  
STANDARD  
AREA** PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

**STANDARD  
AREA /  
STATEMENT**

Phonics and Word Recognition

**STANDARD** CC.1.1.PK.D. Develop beginning phonics and word skills.

**DESCRIPTOR  
/ STANDARD** CC.1.1.PK.D.1. Associate some letters with their names and sounds.

**Pennsylvania Core and Academic Standards**

## Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.

PK - All (Early Literacy) Recognizing Lowercase Letters
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR / STANDARD CC.1.1.K.B.4. Recognize and name all uppercase and lowercase letters of the alphabet.

PK - All (Early Literacy) Recognizing Lowercase Letters and Matching to Uppercase Letters

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD AREA / STATEMENT Print Concepts

STANDARD CC.1.1.PK.B. Identify basic features of print.

DESCRIPTOR / STANDARD CC.1.1.PK.B.2. Recognize and name some uppercase and lowercase letters of the alphabet.

SUBJECT / STANDARD AREA PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD AREA / STATEMENT Phonics and Word Recognition

STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.

DESCRIPTOR / STANDARD CC.1.1.PK.D.1. Associate some letters with their names and sounds.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD AREA / STATEMENT Print Concepts

STANDARD CC.1.1.K.B. Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR / STANDARD CC.1.1.K.B.4. Recognize and name all uppercase and lowercase letters of the alphabet.

PK - All (Early Literacy) Recognizing and Writing Uppercase Letters A–J

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.

PK - All (Early Literacy) Recognizing and Writing Uppercase Letters K–T
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### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT

Phonics and Word Recognition

STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.

DESCRIPTOR  
/ STANDARD CC.1.1.PK.D.1. Associate some letters with their names and sounds.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT Print Concepts

STANDARD CC.1.1.K.B. Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR  
/ STANDARD CC.1.1.K.B.4. Recognize and name all uppercase and lowercase letters of the alphabet.

PK - All (Early Literacy) Recognizing and Writing Uppercase Letters U–Z

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT Print Concepts

STANDARD CC.1.1.PK.B. Identify basic features of print.

DESCRIPTOR  
/ STANDARD CC.1.1.PK.B.2. Recognize and name some uppercase and lowercase letters of the  
alphabet.

SUBJECT /  
STANDARD PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT Phonics and Word Recognition

STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.

DESCRIPTOR  
/ STANDARD CC.1.1.PK.D.1. Associate some letters with their names and sounds.

### **Pennsylvania Core and Academic Standards**

#### **Language Arts**

Grade **K** - Adopted: **2014**



SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.

PK - All (Early Literacy) Uppercase Letters and Letter Sounds
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### Pennsylvania Core and Academic Standards

#### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information

STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information.
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly.

PK - All (Early Literacy) Writing
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## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Organization
STANDARD	CC.1.4.K.J.	Make logical connections between drawing and writing.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.K.X.	Write routinely over short time frames.

PK - All (Early Math) Basic Concepts of Geometry: Shapes

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes.
STANDARD	CC.2.3.PreK.A.2.	Analyze, compare, create, and compose shapes.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.3.K. Geometry  
AREA

STANDARD

AREA / CC.2.3.K.A. Geometry

STATEMENT

STANDARD CC.2.3.K.A.1. Identify and describe two- and three-dimensional shapes.

STANDARD CC.2.3.K.A.2. Analyze, compare, create, and compose two- and three-dimensional shapes.

PK - All (Early Math) Categorizing by Attributes: Color, Same and Different
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**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.PreK.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.PreK.A.4. Classify objects and count the number of objects in each category.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.

STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA  
STANDARD  
AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT  
STANDARD CC.2.4.K.A.4. Classify objects and count the number of objects in each category.

PK - All (Early Math) Categorizing by Attributes: People, Animals, Food

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT  
SUBJECT /  
STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA  
STANDARD  
AREA / CC.2.4.PreK.A. Measurement and Data  
STATEMENT  
STANDARD CC.2.4.PreK.A.4. Classify objects and count the number of objects in each category.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT  
SUBJECT /  
STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA  
STANDARD  
AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT  
STANDARD CC.2.4.K.A.4. Classify objects and count the number of objects in each category.

PK - All (Early Math) Colors

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.PreK.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.PreK.A.4. Classify objects and count the number of objects in each category.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.K.A.4. Classify objects and count the number of objects in each category.

PK - All (Early Math) Counting Numbers 1-10 and 1-20
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### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.6. Model with mathematics.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.1.PreK. Numbers and Operations  
AREA  
STANDARD  
AREA / CC.2.1.PreK.A. Counting & Cardinality  
STATEMENT  
STANDARD CC.2.1.PreK.A.1. Know number names and the count sequence.  
STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.  
STANDARD CC.2.1.PreK.A.3. Compare numbers.

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT  
STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT  
STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT  
SUBJECT /  
STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA  
STANDARD  
AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT  
STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.  
STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.  
STANDARD CC.2.1.K.A.3. Apply the concept of magnitude to compare numbers and quantities.

PK - All (Early Math) Repeating Patterns

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA  
STANDARD  
AREA / CC.MP.8. Look for and express regularity in repeated reasoning.  
STATEMENT

**Pennsylvania Core and Academic Standards**

## Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.8. Look for and express regularity in repeated reasoning.

STATEMENT

PK - All (Early Math) Time: Seasons and Days of the Week

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

PK - All (Early Math) Time: Yesterday, Today, Tomorrow and Morning, Noon, Night

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **K** - Adopted: **2014**



SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT

PK - All (Early Math) Understanding Numbers 1–10

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT  
 SUBJECT /  
 STANDARD PA.CC.2.1.PreK. Numbers and Operations  
 AREA  
 STANDARD  
 AREA / CC.2.1.PreK.A. Counting & Cardinality  
 STATEMENT  
 STANDARD CC.2.1.PreK.A.1. Know number names and the count sequence.  
 STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
 STANDARD PA.CC.MP. Standards for Mathematical Practice  
 AREA  
 STANDARD  
 AREA / CC.MP.4. Look for and make use of structure.  
 STATEMENT  
 SUBJECT /  
 STANDARD PA.CC.2.1.K. Numbers and Operations  
 AREA  
 STANDARD  
 AREA / CC.2.1.K.A. Counting & Cardinality  
 STATEMENT  
 STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.  
 STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

PK - All (Early Math) Understanding Numbers 1–20

**Pennsylvania Core and Academic Standards**

## Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.PreK. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.PreK.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.PreK.A.1. Know number names and the count sequence.

STANDARD CC.2.1.PreK.A.2. Count to tell the number of objects.

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.1.K. Numbers and Operations  
AREA

STANDARD

AREA / CC.2.1.K.A. Counting & Cardinality  
STATEMENT

STANDARD CC.2.1.K.A.1. Know number names and write and recite the count sequence.

STANDARD CC.2.1.K.A.2. Apply one-to-one correspondence to count the number of objects.

PK - All (Early Math) Units of Measurement: Bigger, Smaller, Taller

## Pennsylvania Core and Academic Standards

### Mathematics

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.PreK.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.PreK.A.1. Describe and compare measurable attributes of length and weight of everyday objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.K.A.1. Describe and compare attributes of length, area, weight, and capacity of everyday objects.

PK - All (Early Science) Living and Nonliving Things

### **Pennsylvania Core and Academic Standards**

#### **Science**

Grade **Pre K** - Adopted: **2012**

SUBJECT /

STANDARD PA.3.1. Biological Sciences  
AREA

STANDARD

AREA / 3.1.A. Organisms and Cells  
STATEMENT

STANDARD Common Characteristics of Life

DESCRIPTOR 3.1.PK.A1. Recognize the difference between living and non-living things.  
/ STANDARD

SUBJECT / STANDARD AREA		Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.PK.A	Identify living and nonliving things in the immediate and surrounding environment.

## Pennsylvania Core and Academic Standards

### Science

Grade **K** - Adopted: **2012**

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Common Characteristics of Life
DESCRIPTOR / STANDARD	3.1.K.A1.	Identify the similarities and differences of living and nonliving things.

SUBJECT / STANDARD AREA		Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.K.A	Identify the similarities and differences of living and non-living things within the immediate and surrounding environment.

PK - All (Early Science) Our Five Senses
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## Pennsylvania Core and Academic Standards

### Science

Grade **Pre K** - Adopted: **2012**

SUBJECT / STANDARD AREA		Science as Inquiry
STANDARD AREA / STATEMENT	SI.2.	Participate in simple investigations to answer a question or to test a prediction.
SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Form and Function

DESCRIPTOR / STANDARD 3.1.PK.A5. Name basic parts of living things.

SUBJECT / STANDARD AREA Environment and Ecology

STANDARD AREA / STATEMENT Science as Inquiry: Grades PreK - 3

STANDARD 3 SI.2.PK- Understand that all scientific investigations involve asking and answering questions and comparing the answer with what is already known.

### **Pennsylvania Core and Academic Standards**

#### **Science**

Grade **K** - Adopted: **2010**

SUBJECT / STANDARD AREA PA.SI. Science as Inquiry

STANDARD AREA / STATEMENT SI.3. Understand that all scientific investigations involve asking and answering questions and comparing the answer with what is already known.

Grade **K** - Adopted: **2012**

SUBJECT / STANDARD AREA Environment and Ecology

STANDARD AREA / STATEMENT Science as Inquiry: Grades PreK - 3

STANDARD 3 SI.2.PK- Understand that all scientific investigations involve asking and answering questions and comparing the answer with what is already known.

PK - All (Early Science) Properties of Matter
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### **Pennsylvania Core and Academic Standards**

#### **Science**

Grade **Pre K** - Adopted: **2012**

SUBJECT / STANDARD AREA PA.3.2. Physical Sciences: Chemistry and Physics

STANDARD AREA / STATEMENT 3.2.A. Chemistry

STANDARD Properties of Matter

DESCRIPTOR / STANDARD 3.2.PK.A1. Sort and describe objects according to size, shape, color, and texture.

SUBJECT / STANDARD AREA PA.3.2. Physical Sciences: Chemistry and Physics

STANDARD		
AREA /	3.2.A.	Chemistry
STATEMENT		
STANDARD		Matter & Energy
DESCRIPTOR	3.2.PK.A3.	Notice change in matter.
/ STANDARD		

## Pennsylvania Core and Academic Standards

### Science

Grade **K** - Adopted: **2012**

SUBJECT /		
STANDARD	PA.3.2.	Physical Sciences: Chemistry and Physics
AREA		
STANDARD		
AREA /	3.2.A.	Chemistry
STATEMENT		
STANDARD		Properties of Matter
DESCRIPTOR	3.2.K.A1a.	Identify and classify objects by observable properties of matter.
/ STANDARD		
SUBJECT /		
STANDARD	PA.3.2.	Physical Sciences: Chemistry and Physics
AREA		
STANDARD		
AREA /	3.2.A.	Chemistry
STATEMENT		
STANDARD		Matter & Energy
DESCRIPTOR	3.2.K.A3.	Describe the way matter can change.
/ STANDARD		

PK - All (Early Science) The Human Body and Puzzles
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*No Correlations Found*

PK - All (Early Social Studies) Community Helpers
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*No Correlations Found*

PK - All (Early Social Studies) Geography and the World Around Us
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## Pennsylvania Core and Academic Standards

### Social Studies

Grade **Pre K** - Adopted: **2012**

SUBJECT /		
STANDARD	PA.7.PK.	Geography
AREA		
STANDARD		
AREA /	7.2.PK.	Physical Characteristics of Places and Regions
STATEMENT		

STANDARD	Physical Characteristics
DESCRIPTOR / STANDARD	7.2.PK.A. Describe the characteristics of home and frequently visited locations to gain an understanding of physical features.

PK - All (Early Social Studies) People and the Environment

*No Correlations Found*

PK - All (Health & Safety) Health and Self-Care Sequencing

*No Correlations Found*

PK - All (Health & Safety) Nutrition and Exercise

*No Correlations Found*

PK - All (Health and Safety, Early Literacy) Self-Care and Speech Sounds Checklists

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
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STANDARD AREA / STATEMENT	Phonics and Word Recognition
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STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
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DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.
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SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
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STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Purpose, Audience, and Task
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STANDARD	CC.1.5.PK.D.	Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.
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SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
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STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Context
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STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.
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SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
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STANDARD  
AREA /  
STATEMENT

Conventions of Standard English

STANDARD CC.1.5.PK.G.

Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.

## Pennsylvania Core and Academic Standards

### Language Arts

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD  
AREA

PA.CC.1.1.K.

Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA /  
STATEMENT

Phonics and Word Recognition

STANDARD CC.1.1.K.D.

Know and apply grade-level phonics and word analysis skills in decoding words.

DESCRIPTOR  
/ STANDARD

CC.1.1.K.D.1.

Demonstrate basic knowledge of one-to-one letter-sound correspondence.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.4.K.

Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Opinion/Argumentative

STANDARD CC.1.4.K.G.

Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.4.K.

Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD  
AREA /  
STATEMENT

Opinion/Argumentative: Content

STANDARD CC.1.4.K.I.

Support the opinion with reasons.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.5.K.

Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

STANDARD  
AREA /  
STATEMENT

Presentation of Knowledge and Ideas: Context

STANDARD CC.1.5.K.E.

Speak audibly and express thoughts, feelings, and ideas clearly.

SUBJECT /  
STANDARD  
AREA

PA.CC.1.5.K.

Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

STANDARD  
AREA /  
STATEMENT

Conventions of Standard English

STANDARD CC.1.5.K.G.

Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.



PK - All (Language Development) Vocabulary: General

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

PK - All (Language Development) Vocabulary: Opposites

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use

STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

PK - All (Language Development) Vocabulary: Plurals

*No Correlations Found*

PK - All (Language Development) Vocabulary: Position Words

### Pennsylvania Core and Academic Standards Language Arts

Grade **K** - Adopted: **2014**

SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

PK - All (Physical Development) Large Motor Experiences

*No Correlations Found*

PK - All (Social-Emotional Development) Feelings and Emotions

*No Correlations Found*

PK - All (Social-Emotional Development) Manners

*No Correlations Found*

Spanish K - ELA (Reading: Foundational Skills) Naming Uppercase and Lowercase Letters

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD / STANDARD AREA PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA / STATEMENT Print Concepts

STANDARD CC.1.1.PK.B. Identify basic features of print.

DESCRIPTOR / STANDARD CC.1.1.PK.B.2. Recognize and name some uppercase and lowercase letters of the alphabet.

SUBJECT /  
STANDARD / STANDARD AREA PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA / STATEMENT Phonics and Word Recognition

STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.

DESCRIPTOR / STANDARD CC.1.1.PK.D.1. Associate some letters with their names and sounds.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD / STANDARD AREA PA.CC.1.1.K. Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

STANDARD  
AREA / STATEMENT Print Concepts

STANDARD CC.1.1.K.B. Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR / STANDARD CC.1.1.K.B.4. Recognize and name all uppercase and lowercase letters of the alphabet.

Spanish K - Math (Geometry) Naming Two-Dimensional and Three-Dimensional Shapes

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD / STANDARD AREA PA.CC.MP. Standards for Mathematical Practice

STANDARD  
AREA / STATEMENT CC.MP.4. Look for and make use of structure.

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

Spanish K - Math (Operations & Algebraic Thinking) Addition and Subtraction Within 5
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**Pennsylvania Core and Academic Standards**  
**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

**Pennsylvania Core and Academic Standards  
Mathematics**

Grade **1** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.1. Make sense of problems and persevere in solving them.  
STATEMENT

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.6. Model with mathematics.  
STATEMENT

STANDARD  
AREA / CC.MP.7. Attend to precision.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.2.1. Algebraic Concepts  
AREA

STANDARD  
AREA / CC.2.2.1.A. Operations and Algebraic Thinking  
STATEMENT

STANDARD CC.2.2.1.A.1. Represent and solve problems involving addition and subtraction within 20.

Spanish PK - All (Early Literacy) Writing

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.1.1.PK. Foundational Skills: Students gain a working knowledge of concepts of  
AREA print, alphabetic principle, and other basic conventions.

STANDARD  
AREA / Phonics and Word Recognition  
STATEMENT

STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.

DESCRIPTOR  
/ STANDARD CC.1.1.PK.D.1. Associate some letters with their names and sounds.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade **K** - Adopted: **2014**

SUBJECT / Writing: Students write for different purposes and audiences. Students  
STANDARD PA.CC.1.4.K. write clear and focused text to convey a well-defined perspective and  
AREA appropriate content.

STANDARD  
AREA / Opinion/Argumentative: Organization  
STATEMENT

STANDARD CC.1.4.K.J. Make logical connections between drawing and writing.

SUBJECT / Writing: Students write for different purposes and audiences. Students  
STANDARD PA.CC.1.4.K. write clear and focused text to convey a well-defined perspective and  
AREA appropriate content.

STANDARD  
AREA / Range of Writing  
STATEMENT

STANDARD CC.1.4.K.X. Write routinely over short time frames.

Spanish PK - All (Early Math) Colors

**Pennsylvania Core and Academic Standards**

**Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability  
AREA

STANDARD

AREA / CC.2.4.PreK.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.PreK.A.4. Classify objects and count the number of objects in each category.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.K. Measurement, Data, and Probability

AREA

STANDARD

AREA / CC.2.4.K.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.K.A.4. Classify objects and count the number of objects in each category.

Spanish PK - All (Early Math) Units of Measurement - Bigger, Smaller, Taller

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **Pre K** - Adopted: **2014**

SUBJECT /

STANDARD PA.CC.MP. Standards for Mathematical Practice

AREA

STANDARD

AREA / CC.MP.4. Look for and make use of structure.

STATEMENT

STANDARD

AREA / CC.MP.5. Reason abstractly and quantitatively.

STATEMENT

SUBJECT /

STANDARD PA.CC.2.4.PreK. Measurement, Data, and Probability

AREA

STANDARD

AREA / CC.2.4.PreK.A. Measurement and Data

STATEMENT

STANDARD CC.2.4.PreK.A.1. Describe and compare measurable attributes of length and weight of everyday objects.

### **Pennsylvania Core and Academic Standards**

#### **Mathematics**

Grade **K** - Adopted: **2014**

SUBJECT /  
STANDARD PA.CC.MP. Standards for Mathematical Practice  
AREA

STANDARD  
AREA / CC.MP.4. Look for and make use of structure.  
STATEMENT

STANDARD  
AREA / CC.MP.5. Reason abstractly and quantitatively.  
STATEMENT

SUBJECT /  
STANDARD PA.CC.2.4.K. Measurement, Data, and Probability  
AREA

STANDARD  
AREA / CC.2.4.K.A. Measurement and Data  
STATEMENT

STANDARD CC.2.4.K.A.1. Describe and compare attributes of length, area, weight, and capacity of everyday objects.